

Year 6 Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Whitby Room 13 Captain James Cook & the British Empire	WW1 Role of Indian Army British Empire	WW2 Anne Frank Empire Windrush Partition of India	Ancient Greeks	Boy 87 Refugees	Evolution & Inheritance Performance
Visits and visitors	Community session in woodland Whitby Trip - Dracula Experience Boat Trip	Trench building in woodland	Home front in woodland Diane Fairfax - Holocaust talk	Ancient Greeks in woodland	Flamingo Land Lister Park LA in woodland SATs build-up Bikeability	Evolution & Inheritance in woodland Dahl cooking in woodland
My Happy Mind	Meet Your Brain	Celebrate	Appreciate	Relate	Engage	Changing Me/ Puberty Transition
RE	Why do some people go on pilgrimage?		How and why are Jewish festivals celebrated today?		What do Christians believe about the old and new covenants? Buddhist Temple Virtual Visit	

Aspiration	Authors - Robert Swindells (Bradfordian) Inventors - Granville Tailor Woods, Thomas Eddison (Sci electricity) Explorers - Cook, Marie Tharp	News reporters - Anita Rani (refer back in Aspiration week) Government ministers reference who holds modern-day roles e.g. foreign secretary and who would make those decisions. Poets - Amanda Gorman	Engineers - Grace Murray-Hopper, computer science military leader Sam Beaver King - a Jamaican-British campaigner. First came to England as an engineer in the RAF during WW2. King took passage to London on the famous 1948 Empire Windrush Computer scientists - Alan Turing Spies - Noor Inayat Khan Soldiers/ military personnel - Khudadad Khan	Leaders /Politicians - Councilor Imran, Margaret McMillan, Naz Shah - link to democracy, developed by the Ancient Greeks.	UN ambassador/social activist - Greta Thunberg, Julia Varley (Bradfordian suffragette), Malala Yousafzai	Actors, singers, dancers, performers - Zayn Malik, Dynamo, Kimberley Walsh Directors, sound engineers Zookeepers & vets- Flamingo land staff Animal classification/evolution -Archimedes, Al-Jahiz (Iraqi) Linnaeus, Sir David Attenborough
Main text WT - whole text	Room 13 Robert Swindells - WT	Where the Poppies Now Grow Peace Lily Flo of the Somme The Christmas Truce	Blitzed Robert Swindells - WT Anne Frank	The Trojan Horse David Clement Davies	Boy 87 - WT	Moth Isabel Thomas and Daniel Egneus
Supplementary texts	Alma Non-fiction Whitby info	Dr Seuss (Yertle the Turtle & other texts) Dr Seuss biography	Blitzed - WT	Icarus and Daedalus Theseus and the Minotaur Pandora's Box	Boy at the Back of the Class (E) Refugee Poem	Zoo Gorilla Penguin Poetry

Pie Corbett Spine E- extract	Whitby poetry The Fib, George Layton (E) Shark Caller – Zillah Bethel (E) A Pocket of Stars – Aisha Bushby (E) Octopus – Dianne Wolfer (E) The Boy who met a Whale – Nizrana Farook (E) Asha & the Spirit Bird – Jasbinder Bilan (E)	Trench letters WW1 newspaper You Wouldn't Want to be in the Trenches in World War One! (Alex Woolf) War Horse - (E)	The Arrival (E) eradication of Jews image Anne Frank Grandpa's Great Escape Goodnight Mr Tom (E) Fireweed (E) FARThER Grahame Baker Smith Coming to England – Floella Benjamin		When I Get Older – K'naan Wisp - A story of Hope – Zana Fraillon (E) My name is not Refugee – Kate Milner (E) Skellig	Holes – WT Running Wild – Michael Morpurgo (E) Solo
Story plot	Tale of fear	Meeting Tale	Historical Journey – evacuation	Overcoming an obstacle Myth / legend Battle Additional – dialogue between characters Suspense scene (ghost over battlefield)	Diary, 3 parts of story as main character	Suspense action scene
Toolkit focus	Suspense	Characterisation Dialogue	Description – Setting Characterisation	Description – Setting Characterisation	Description – Setting Characterisation	Action Suspense

WAGOLL, innovation and invention	WAGOLL: Chpt 1 Room 13 adapt Innovate: Alma Invent: spooky setting in Whitby	Description – setting WAGOLL: Sal and Fliss from Room 13 Innovate: Ray and Ben (Where the Poppies Now Grow) Invent: Characters meeting in the trenches	Dialogue Flashback Moving the Story On WAGOLL: Anne Frank Innovate: Anne’s Journey to Concentration Camp Invent: Evacuation of a child/soldier going to barracks (both start in London)	Dialogue Flashback Moving the Story On Dramatic Action WAGOLL: Trojan Horse from POV of King Priam Innovate: Trojan Horse from another character’s POV Invent: Different Greek Myth from character’s POV	Dialogue Flashback Moving the Story On Dramatic Action WAGOLL: Alma diary Innovate: Event from the story Invent: What happens after the story?	WAGOLL: scene from Harry Potter Invent: Leopard seal attack from Happy Feet
SPAG	Speech punctuation Cohesion within a paragraph Synonyms and antonyms Ellipsis	Parenthesis (), - Colon for a list Dash as an aside	Passive Voice – subject/object Active voice ‘A loving kiss was placed upon...’ Hyphens ‘war-torn, ‘power-hungry’ Colons for a list Colons to separate clauses : ; Bullet points	Colons to separate clauses : ;	All KS2 Review	
Non-fiction	Persuasion WAGOLL: Whitby things to do guide	Newspaper Article	Persuasion, information, explanation text	Interview WAGOLL: President Joe Biden interview	Balanced Argument WAGOLL: Should the Amazon tribes use	Non-chronological report about an animal WAGOLL: Tenrecs

	Invent: Persuasive Leaflet - Whitby	WAGOLL: Dracula death newspaper article Invent: Newspaper - Assassination of Franz Ferdinand	WAGOLL: How to survive the trenches Invent: How to survive the Blitz	Invent: Alexander the Great interview	the natural medicines they find in the Rainforest? Invent: Should Britain take in refugees?	Invent: Sumatran Tiger or other animals from Flamingo Land
Poetry structure	Descriptive narrative poem - Dracula entering Abbey	Epitaph of a WW1 soldier	Revisit narrative poem from GR Description of London during Blitz/countryside WW2.	Figurative poetry - Greek Warship WAGOLL Greek Warrior	Feelings poetry - WAGOLL Sadness Innovate Anger Invent Hope	Descriptive poetry - Tigers
Science coverage	Electricity		Light	Animals including humans Circulatory System		Classification Evolution & Inheritance Living things and their habitats Tigers (Sumatran), orangutans, elephants, Burmese python, penguins (Humboldt, Rockhopper & emperor), Asian jungle, Antarctic
Topic questions for assessment	Geography Where is Whitby (describe in detail)?	History What caused the beginning of WW1? Describe the event.	History How did technology affect WW2? (Comparison with WW1 - focus on	History - When did the Ancient Greeks exist? - What have we learnt from them?	Geography Locate Eritrea on a map of Africa and explain a route a refugee	Science - Explain adaptation and evolution using the Moth story. - Describe how penguins are

• Locate Whitby & Bradford on this map and plot a journey route. • What writing techniques do you use to persuade? Provide some examples. Science • How do the voltage cells in a circuit alter a lamp or buzzer? • What symbol represents a bulb, wire, buzzer and battery in a circuit diagram? • Who was Captain James Cook? What is he remembered for? • Explain whether his actions were positive or negative.	• Who were the allied forces and the central powers? • What was life like for soldiers in the trenches? • What role did the Indian Army play during WW1? How did Great Britain treat those who fought for GB from overseas after the war?	engineering development) • What was the Blitz? What did Britain do to survive the Blitz? • Describe what happened to Anne Frank - why is it so well-known? • Describe the story of the Windrush - why did people come from the West Indies? How were they treated in Great Britain? • What events led to the partition of India? • What were some of the affects of the partition of India?	• How do we know about the Ancient Greeks? • What/who did they believe in? • What is democracy and why is it valued?	may take to the UK. • Show the borders on a map of Africa and explain the significance of a landlocked country. • Identify the position and the significance of the equator, Northern and Southern hemisphere. Use maps to locate countries. • What is a refugee and what may make a refugee flee their country? • Explain the difference between a migrant, an asylum seeker, and a refugee. • Explain what a democratic government is. • List some of the UN Rights of a child and explain why they exist.	adapted to survive in their environment. • Describe how living things are classified. • How are tigers classified? • Who is David Attenborough and what is he famous for? • What are fossils, how are they formed and what information do they provide? Art • Describe Henri Rousseau's painting 'Surprised'.
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	A significant turning point in British History (Empire)					
History	History of Whitby Abbey Dracula Captain James Cook and the British Empire	WW1 A theme in British history that extends pupils' chronological knowledge beyond 1066 Role of Indian Army during WW1. (Subedar) Khudadad Khan – first Muslim soldier to receive the Victoria Cross	WW2 A theme in British history that extends pupils' chronological knowledge beyond 1066 Bias, sources, questioning Books - Noor- Un- Nissa Anayat Khan by Sufiya Ahmed Windrush child - Benjamin Zephaniah Now or Never - A Dunkirk story by Bali Rai (Indian soldier) Dictatorship and plight of Jewish faith during WW2, racism Sam Beaver King - a Jamaican-British campaigner. First came to England as an engineer in the RAF during WW2. King took passage to London on	A study Greek life and achievements and their influence on the Western world.	History of political struggle in Eritrea and Ethiopia. Migration, asylum seekers, refugees Different governing regimes – dictatorship, democratic	

			the famous 1948 Empire Windrush. Following WW2 – 1947 Commonwealth formation, Windrush migration from West Indies, following later with migration from India/Pakistan to Northern England, reasons behind. Events that led to the partition of India.			
Debate question	Is Dracula real? Did Captain James Cook really ‘discover’ Australia?	Should Britain have joined the war? Should Great Britain have treated the Indian Army better following the end of the war?	Was it right to evacuate children? Should Great Britain have treated those on the Empire Windrush better? How?	Has the democracy starting in the time of the Ancient Greeks been a positive influence on British society today?	Should Great Britain take in refugees?	Should animals be in captivity? Should we use animals for medicine?
Geography	Map work Plotting a route Compare localities – land use, population etc. Human/physical features	Map work Europe World map to show British Empire	Plotting a route Aircraft journeys Route of the Windrush	Europe/Asia map Equator/latitude/longitude – weather	Map work Plotting route Shif took to Europe from Eritrea Comparison of Eritrea to UK	Map of world locating natural habitat of animals – including island of Sumatra

Numeracy in topic	Miles/km	Timeline Timeline questions Number of deaths, injured Distance (woodlands) Size of trenches (woodlands)	Percentages Angles Distance Ratio Conversion Multiplication	Timeline - negative numbers Timeline questions	%s, numbers of refugees Distance travelled	Area & perimeter of enclosures Percentages (space in wild, death) Distance Speed = distance over time Height Conversion
Art and design (sketch books)	Sketching, Haunted house: Shading In proportion Using guides Kate Lycett Painting - water colour: Brush stroke, mixing, colour wheels. Paintings inspired by Whitby Artist study - John Freeman	Painting - water colour: brush stroke, mixing, colour wheels. Paintings inspired by Christmas Day Truce Sketching soldiers in proportion Martin Impey Sketching the Grinch	Sketching in proportion - Spitfire, Windrush Pastel blending Silhouette - Blitz scene	Book Art - sketching, use of coloured pencil crayon, lettering. Clay - medallions	Refugee artwork appreciation Waves/Desert collage Hokusai	Sketching - Tigers Painting (water colour pencils) Artist study - Rousseau

Design and Technology	Electrical Systems: more complex switches and circuits Lighthouse		Bolting and constructing Anderson shelter	Book Art techniques Sawing/drilling miniature Trojan horse	Soft Toys sewing inspired by animals	
Computing	Communication and collaboration	Webpage creation	Variables in games	Introduction to spreadsheets	3D modelling	Sensing movement
PE	Invasion Games	Gymnastics	Dance	Net and Wall	Striking and Fielding	Athletics Bike ability