

Year 2 Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	World explorers	Great Fire of London	Me and my city	Near and far	Fantastic animals	Flamborough
Visits and visitors	Female explorer (Sarah Outen) - zoom call	Burning experiment London	Bradford visit	Mosque visit	FMF in woodlands	Flamborough Bird lookouts
My Happy Mind	Meet Your Brain	Celebrate	Appreciate	Relate	Engage	Puberty Transition
RE	Why are festivals important in a community?		How are symbols used to welcome new life? Mosque Visit		How and why do some people pray?	
Aspiration	Antarctic explorer (Matthew Henson) Female explorer (Sarah Outen)	Firefighter Baker	Dentist Doctor Nurse	Religious leader	Farmer	Lighthouse keeper
Main text	Mr Benn - David McKee Meerkat Mail	The Minpins (Roald Dahl)	Not Now Bernard	Magnificent Mosque	Fantastic Mr Fox	Lighthouse Keeper's Rescue
Supplementary texts	The Pirates of Scurvy Sands	The Great Fire of London (E - Topic)	Dr Xargle's book of Earthlets Whiffy Wilson	The Flower	Amazing Grace Gorilla	Lighthouse Keeper's stories

Pie Corbett Spine E – extract	Spangles McNasty and the Diamond Skull (Steve Webb) Class Novel - Flat Stanley Great Explorers [non-fiction] Pirates: Legends of the Sea by Rebecca Rissman [non-fiction] Blackbeard's Ship [non-fiction] A new home for a pirate by Ronda Armitage. [non-fiction] The Green Ship-Quentin Blake. [non-fiction] Nasty Nate's Pirate Adventure by Marcia Vaughan. Shiver me Timbers! Chris Powling.	 Traction Man is Here The Hodgeheg Class Novel: Giraffe, the Pelly and me Toby and the GFoL Firefighters to the rescue The GFoL (History Corner) Fire cat	Tuesday Who's afraid of the big bad book Pumpkin Soup Class Novel: Fantastic Mr Fox	Class novel - The owl who was afraid of the dark Ramadan Moon (E)	The Greedy Fox Class Novel - Willa and Old Miss Annie	Frog and Toad together Emily Brown and the Thing Sandcastle, Project X Beaks and Feet Penguins (E) The Creeping Tide
Story plot	Journey tale (portal)	Tale of fear	Meeting tale (meeting the monster)	Character flaw	Overcoming a monster (Ways to overcome Boggis, Bunce and Bean)	Warning tale

Toolkit focus WAGOLL, innovation and invention	Setting – Places WAGOLL - Mr Benn and the Red Knight Innovate - Setting (pirate ship/change problem) Invent - Portal to a new setting (pirate ship on an island/Antarctica/by mountains/a busy town), problem to include pirates (name a setting, 2/3 carefully chosen objects, noun phrases) but	Setting Suspense WAGOLL - Billy and the Minpins Innovate - Running away from a different creature/animal Invent - Escaping the Fire of London (Settings -Name a setting, well-chosen noun phrases, comma for 2 adjectives before the noun, use your senses, Suspense - isolate character, use scary sound effects, dramatic time connectives)	Characterisation How do they look? How do they act? / What they do? What are they interested in? WAGOLL - Not Now Bernard Innovate - meeting a new monster (naughty things at home) Draw own monster. Invent - same character as Innovate, Monster comes to Heaton to meet the class (naughty things at school) Walk around school, what naughty things might the monster do?	Setting – Places Characterisation WAGOLL - The Magnificent Mosque Innovate - Special place in Bradford that gets threatened, come up with a way to save the place. Invent - Park in danger!	Fiction – that, or Non-fiction – if Characterisation Suspense WAGOLL - Fantastic Mr Fox Innovate - farm setting, Mr Fox replaced by mouse. (mouse - make a hole, sneak in, nibble food and sneak out/squirrel - climb through trees to hide, scurry down, take food back to hide it, scurry down again) Invent - woodland setting, Mr fox as the predator and mouse/squirrel as prey	Characterisation Suspense WAGOLL - Lighthouse Keeper's Rescue Innovate - Mr Grinling gets a different warning. Invent - New character - bird from Flamborough. Choice of warning and associated problem.
SPAG	• Capital letters • Full stops • Co-ordination (and, because, but) • Statements • Phonetical spelling	• Capital letters • Full stops • Expanded noun phrase (noun, adjective) • Statements	• Comma list • Expanded noun phrase • Questions • Sub-ordination (if) • Co-ordination (but, when)	• Exclamations • Questions • Comma list • Expanded noun phrase with 2 adjectives	• Questions • Expanded noun phrase with 2 adjectives separated by a comma • Comma lists	• Exclamations • Questions • Comma list • Co-ordination (but) • Sub-ordination (when)

	- Expanded noun phrase (noun, adjective) - Simple past	- Phonetical spelling - Sub-ordination (that, when, because) - Comma to separate 2 adjectives - Questions - Correct and consistence use of past tense	- Multiple ways of spelling phonemes - Homophones - Correct and consistence use of past and present tense - Coordination -or - Verb tense - Exclamations	separated by a comma - Sub-ordination (that, if) - Co-ordination (or) - Present tense - Contractions	- Correct and consistence use of past tense - Apostrophes for single possession - Multiple ways of spelling phonemes - Homophones - Sub-ordination (if, or) - Co-ordination (but, when) - Exclamations - Command	- Verb tense - Apostrophes for possession - Contractions - Present progressive
Non-fiction	Letter (recount) WAGOLL - Morocco Invent - Cape Sheridan	Explanation Text WAGOLL - Bradford City Fire Invent - GFofL	Instruction Text WAGOLL - How to be bad if you're a monster Invent - How to be good if you're a child at Heaton	Persuasion text WAGOLL - Save our mosque Invent - Save our park	Non-Chronological Report WAGOLL - Information leaflet on fox Invent - Information leaflet a mouse/squirrel	Non-Chronological Report WAGOLL - Seagull Invent - Puffin
Poetry structure	Rhyming couplets (when I was one)	Senses poem (fire) see/feel/hear/touch 	Resource poem - Monster	Acrostic poem - parks	Animal shape poem	Riddle about a sea animal/bird

Science coverage	Materials – Ship investigation Waterproof and durability Boats: Timelines/maps of boats that our explorers travelled in.	Materials investigation Which materials burn best? Build up the houses to set fire to  Grenfell Tower	Health and Hygiene Exercise and diet Materials – fit for purpose investigation - big teeth and hand hygiene kit from library à glitter. Growth from offspring to adult Basic needs of hygiene		Woodland animals, habitats, life cycles and food chains	Seaside animals, habitats, life cycles and food chains
Planting and growing			Observe effects of investigation	Observe plants grown from seeds and bulbs. Annuals bought in trays – 1 plant per child		Grow plants from seeds and bulbs (class plants)
Topic Questions	Geography - What does a compass show? - What does a compass help you to do? - What are the 7 continents? - What is an explorer? History	History - When was the GFoFL? - Where did the GFoFL start? - What started the GFoFL? - Why did the fire in the GFoFL spread so quickly?	Science - Why is hygiene important for humans? - Why is exercise important for humans? - What are different types of foods and why is it important to eat the right amounts? - What are offspring?	Geography - What are the physical and human geographical feature of Bradford? - What are the physical and human geographical feature of Karachi?	Science - What do plants need to grow and stay healthy? - What is a habitat? - Which animals live in a woodland habitat? - Which animal is missing from this food chain?	Science - What is a habitat? - Which animals live in a cliff/sea/beach habitat? - Which animal is missing from this food chain? - What do the arrows on a food chain represent?

	- Who was Sir Francis Drake and what was he famous for? - Who was Matthew Henson and what was he famous for? - Who is Sarah Outen what is she famous for? - What is the impact of exploration?	- What can we use to find out about what happened during the GFofL? Geography - Where is London located on a map of the UK?	- What are the basic needs of animals, including humans? Geography - Where is Bradford located on a map of the UK?	What is similar and different about Bradford and Karachi?	What do the arrows on a food chain represent?	Geography - Where is Flamborough North Cliff located on a map of the UK? - At Flamborough, which sea can you see?
History	Pupils should be taught about the lives of significant individuals in the past. - Sir Francis Drake - balanced views - Matthew Henson African American explorer - first expedition to the North Pole - Sarah Outen - female modern-day explorer	Events beyond living memory: - Fire of London - Bradford City Fire 1985 - Grenfell Tower	How has Heaton/Bradford/Haworth Road changed - looking at photos from different decades (changed/stayed the same) Canal 1774, Lister Mills 1838, Alhambra and cinema 1914, City Park 2012and Broadway 2015			
Geography	Location knowledge Name and locate the world's seven continents and five oceans.	UK map - countries and capital cities. Location of London Spread of the fire across London	Local maps - map skills Human and physical features - landmarks The Wool Exchange - German-Jewish community	UK revisit Map work on Europe - Cordoba, Spain Asia, Pakistan, Karachi		Uk map - countries and capital cities. Labelling locations in Yorkshire. Direction/compass

	Geographical skills and fieldwork Use world maps, atlases and globes to identify the UK and its countries, continents and oceans. Use simple compass direction (N, S, E, W) and locational and directional language to describe the location of features and routes on a map.					Aerial and plan perspectives Geographical features of seaside compared to Heaton. Human and physical features Coastal and city features
Numeracy in topic	Timeline – counting in 10s, ordering numbers for timelines. Venn diagram – food, equipment, RE symbol sorting, etc. (John Venn – gf)	Draw and complete a table of data Interpret data in a table	Recording data from exercise in a bar chart, order 2 and 3 digit numbers/weights in grams	Name and draw 2d shapes Symmetry	Venn diagram (baby-adult)	
Art and design (sketch books)	Drawing people/portraits (face focus) – tracing, -Using pastels & pencil	GFOL fire and silhouettes Book art techniques GFOL Charcoal		Digital media techniques countryside - Hockney Arif Ansari (Pakistan) - landscapes Sky v land, blocks of colour, foreground/		Collage and animals – Artist Eric Carle’s use of painted shades cut to pieces and then assembled in collage. Explore use of materials to make collage, cutting and tearing,

	 Mogdigliani Draw Anne Bonne in the style of Mogdigliani			Background Invent - choice of landscapes		water colour wash, arrange shapes (no templates) - birds. Maude Vantour - Artist. Invent - Different birds 
Design and technology			Preparing fruit and vegetables	Wheels and axles - vehicles	Textiles and templates 1 - 2D felt animals and 2D glove puppets, children make templates	
Computing	Information technology around us	Digital photography	Robot algorithms	Pictograms	Digital music	Programming quizzes
PE	Fundamentals/Invasion games	Gymnastics	Dance	Net and Wall	Striking and Fielding	Athletics