

YEAR GROUP READING PACKAGES: 2YN-Y2

	2YN	3YN	RECEPTION	YEAR 1	YEAR 2
INSTRUCTION					
Phonics	Planned sound discrimination games once a week - Hearing different sounds in the environment, sound lotto, everyday objects sound game. Hearing the different sounds of musical instruments – planned half termly focus. All opportunities used to discuss sound, including Forest school sessions and the outdoors. Planned sessions in the 4D room for sound games and group time.	Fred talk is used during group times from Spring 1. Environmental sound games are planned for during focussed sessions. Set 1 sounds displayed in nursery – referred to when appropriate e.g. links to names. Set 1 sounds taught to children in the Summer term.	Display RML simple speed sounds chart and RWI frieze 5 x weekly, 15-45 minutes following making a strong start in Reception document. Speed sounds mat available for writing tasks. QR codes for speed sounds taught that week sent home via PING every Friday.	Display RML complex sounds chart and RWI frieze 5 x weekly, 45 minutes in ability groups. Class phonics following Year 1 progression document. Speed sounds mat available for writing tasks. QR codes for speed sounds taught that week sent home via PING every Friday.	Display RML complex sounds chart and RWI frieze 5 x weekly, 45 minutes in ability groups. Speed sounds mat available for writing tasks. QR codes for speed sounds taught that week sent home via PING every Friday.
Reading Instruction (Storytime)	Staff model reading as part of continuous provision each day. A planned reading focus activity each half term – all children take part, children's responses are recorded and tracked. Topic book shared twice a week.	Staff model reading as part of continuous provision. 3 planned story times a week. Story routine: We follow a 3x weekly plan. Day 1- Book awareness Day 2- Book analysis Day 3 – Book questions	Staff model reading as part of continuous provision. 10-15mins 3 planned story times a week. Story routine: We follow a 3x weekly plan. Day 1- Book awareness Day 2- Book analysis Day 3 – Book questions	Staff model reading as part of continuous provision in RR. 10-15mins Story routine: 3 planned story times a week. Story routine: 3x weekly following GR MTP.	3 planned story times a week. 15-20mins Story routine: 3 planned story times a week. Story routine: 3x weekly following GR MTP.
Oracy Instruction			Language Direct Instruction program taught daily 15mins	Language Direct Instruction program taught 3x 15mins Chatta, used across the curriculum Let's Say/Whoosh used in every imitate unit.	Chatta, used across the curriculum Let's Say/Whoosh used in every imitate unit.
Assessment and Tracking	Assessment meeting	Assessment meetings to discuss progress in reading.	Assessment meetings to discuss progress in reading.	Objectives from Reading MTP tracked in blue book after each objective has been taught.	Objectives from Reading MTP tracked in blue book after each objective has been taught.

		Assessment of Set 1 sounds on RWI portal at cycle 3.	Half termly phonic assessment on RWI portal in penultimate week. Grouping meetings following assessments. Fast track tutoring/speed minutes/pinny time/fred games for gaps identified. (Small Group/1:1)	Half termly phonic assessment on RWI portal in penultimate week. Grouping meetings following assessments. Groups to be streamlined across 1 and 2 after end of Autumn 1 assessments. Termly phonic screening mock – Cycle 1 and 2. Fast track tutoring	Half termly phonic assessment on RWI portal in penultimate week. Grouping meetings following assessments. Phonic screening mock for chn who did not pass PSC in Year 1 assessed in – Cycle 1 and 2. Groups to be streamlined across 1 and 2 after end of Autumn 1 assessments. Fast track tutoring
READING FOR PLEASURE					
Book promotion	Every class has an area to display spine (listed on curriculum maps) and topic books	Every class has an area to display spine (listed on curriculum maps) and topic books	Every class has an area to display spine (listed on curriculum maps) and topic books	Every class has an area to display spine (listed on curriculum maps) and topic books	Every class has an area to display spine (listed on curriculum maps) and topic books
Home reading	Weekly library books sent home on Fridays.	Weekly library books sent home on Fridays.	Phonics – Book Bag Book/Phonics sheet/Set 1 Speed Sounds book Sent home every Monday. Blue book tracking. RAG rate daily reading in reading diary every Monday (1-2 red, 3-4 yellow, 5+ green). RAG Actions 1 st red - PING home. 2 nd red – call home and discuss. 3 rd red – invite family in for meeting to discuss expectations, barriers and support. Shared Family book Books changed once weekly on a Friday.		
BASIC SKILLS					
Spelling	Emphasis on sound discrimination and hearing sound in their environment.	Children copy their name on a name card from Spring 1. By the end of nursery are expected to be writing their name.	Part of phonics scheme.	Follow Bespoke Spelling Scheme planned out across the year – include set2/3 sounds and Year 1 common exception words 3 planned spelling lessons a week. 15 mins Spellings sent home every Friday.	No Nonsense spelling scheme 3 times a week (15 mins) Spellings sent home every Friday.

Handwriting	Skills mapped out on the progression document for gross/fine motor skills across the year.	Skills mapped out on the progression document for gross/fine motor skills across the year. Summer Term – Handwriting taught through RWI phonics scheme.	Skills mapped out on the progression document for gross/fine motor skills across the year. Handwriting taught through RWI phonics scheme. Letter formation tracked in the blue record book.	Blue Nelson handwriting scheme used for formation (Lower case, upper case and numbers.) 3 letters taught across 3 handwriting sessions a week (15 mins) Teaching sequence for each lesson 1: Form letter in the air and say phonics rhyme. 2: Teacher form letter under visualiser in purple handwriting book and say rhyme. 3: Independent practice in purple handwriting book. 4: Model application to a word(s) 5: Independent practice of word writing. Letter formation tracked in the blue record book	<u>Autumn Term</u> Blue Nelson handwriting scheme used for consolidation (Lower case, upper case and numbers.) 3 letters taught across 3 handwriting sessions a week (15 mins) Teaching sequence for each lesson 1: Form letter in the air and say phonics rhyme. 2: Teacher form letter under visualiser in purple handwriting book and say rhyme. 3: Independent practice in purple handwriting book. 4: Model application to a word(s) 5: Independent practice of word writing. Letter formation tracked in the blue record book Spring Term Yellow Nelson handwriting scheme used for teaching joins 1 unit taught per week.
---------------------------	---	---	--	--	---