

RE Progression Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	Talk about the lives of the people around them and their roles in society. Recognise some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Describe the past through settings, characters and events encountered in books read in class and storytelling. Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. Recognise some similarities and differences between different religious and cultural communities in their country, drawing on their experiences and what has been read in class. Show sensitivity to their own and to others needs. Explain the reasons for rules, know right from wrong and try to behave accordingly without adult support. Express their own feelings and consider the feelings of others, explaining different emotions and how we deal with them.					
KS1	Nature of religion and belief Can tell the difference between ordinary everyday things and things that some 'people call 'sacred', 'holy' or 'special'. Understand that many people belong to religions/worldviews, each of which has	Expressing belief Can recognise that people sometimes give different meanings to words when they are writing about their religious beliefs and feelings. Can suggest different possible	A Good Life Can identify characteristics in the lives of people who are held as examples by religions/worldviews. Can identify and suggest meanings for the teachings about right and wrong from different religions/worldviews.	Personal journey Can give examples of amazing, puzzling or mysterious experiences that make people wonder at the world and ask big questions about life. Can retell a story about someone whose experience or encounter changed their life.	Influence and authority Can identify evidence of religions/worldviews in their community. They understand that religions/worldviews do not have the same importance for all people and all places.	The Big Picture Can identify some of the big questions that people might ask about life and can explain how some favourite stories, including stories from religions/worldviews, might help people answer these questions. Can tell

	their 'holy' or 'special' things, which are set apart by the way they are treated and what people connect them with.	meanings for stories, symbols, art and music that people have created to express their beliefs.				the difference between contemporary stories and stories that have become traditional because they have been handed down for hundreds or thousands of years.
LKS2	Nature of religion and belief Can identify some characteristics of some religions e.g. Creator God. Beginning to recognise different traditions within religions/worldviews.	Expressing beliefs Can describe and explain how some people express their feelings through art, music and dance from different traditions.	A good life Know some role models/ leaders of religions and worldviews. Know how values of right and wrong are shared across different religions/worldviews.	Personal journey Can give examples of amazing, puzzling or mysterious experiences from a wider range of religions/worldviews. Can compare stories about people whose experience or encounter changed their lives.	Influence and authority Explain how and why festivals and seasons are celebrated and how these may be celebrated in different countries.	The big picture Explain how people from different religions/worldviews express what they understand about the world through stories.
UKS2	Nature of religion and belief Identify shared characteristics of religions. They explain how within each religious tradition these characteristics might be connected to each	Expressing beliefs Can show how people often express their feelings and beliefs through art, music, poetry, story, drama and	A good life Explain how certain people who are regarded as role models put their teachings and values into practice. They compare some of the different opinions held by people from	Personal journey Explain how some people have amazing, puzzling or mysterious experiences that make them ask big questions about life, and in some cases, have made them	Influence and authority Give examples to show how communities are influenced by their traditional religions/worldviews. They understand that different	The big picture Explain how people from different religions/worldviews express what they understand about the world through stories.

	other. They recognise that each religion/worldview is made up of several groups of people and can compare some of the different beliefs and practices.	physical movement and that these have been important in most religions and culture.	different religious and non-religious groups about what is right and wrong, and about what is desirable in life.	change their lives or given them new insights to share with others.	religions/worldviews, in different combinations, are influential in different countries.	
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