

Geography Progression Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	<p>Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.</p> <p>Recognise some similarities and differences between different religious and cultural communities in their country, drawing on their experiences and what has been read in class.</p> <p>Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and - when appropriate - maps</p>					
Year 1			<p>Animals around the world</p> <ul style="list-style-type: none"> • Identify seasonal weather patterns in the UK (on going) • Find the UK on a world map/globe • Name the four countries that make up the UK • Name the seven continents and five seas • Know about the equator • Know about the North and South pole. 	<p>Journeys</p> <ul style="list-style-type: none"> • Use locational and directional language • Know the difference between a human and physical feature. • Describe the location of features and routes on a map. • Identify the difference between physical and human features (farm, house, shop, forest, hill) 	<p>Castles - UK</p> <ul style="list-style-type: none"> • Name, locate 4 countries and capital cities in the UK • Label Skipton • Identify castles in each city 	

			<ul style="list-style-type: none"> Locate warm and cold places on the globe. 	<ul style="list-style-type: none"> Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features. Use and construct basic symbols in a key. Devise a simple map. 		
Year 2	<p>World explorers</p> <ul style="list-style-type: none"> Name and locate continents, oceans and equator Use an Atlas globe and map to identify then label countries visited by explorers. Draw an explorer's route using directions (NSEW, left, right, near, far) Identify cold areas of the world in relation 	<p>Great fire of London</p> <ul style="list-style-type: none"> Label a map of London Label map of UK with countries and capital cities 	<p>Me and my world</p> <ul style="list-style-type: none"> Label a map of Bradford with its landmarks. Locate landmarks on Bradford field trip (city, factory, office, shop, cinema, theatre, mill, museum) 	<p>Near and far</p> <ul style="list-style-type: none"> Create a Karachi fact file showing human and physical geography. Label a map of Europe and Asia. Compare the geography of Bradford with Karachi 		<p>Flamborough</p> <ul style="list-style-type: none"> Name and locate countries and capital cities of UK. Label Flamborough, Heaton and Bradford, Skipton on a map. Identify human and physical features associated with the seaside (beach, cliff, coast, harbour, lighthouse, sea).

	<p>to the North and South poles.</p> <ul style="list-style-type: none"> Use basic geographical vocabulary to refer to key physical and human features. 					<ul style="list-style-type: none"> Use aerial photographs to identify features. Compare Heaton and Flamborough.
Year 3	<p>Berries and seeds – local map skills</p> <ul style="list-style-type: none"> Use aerial photos and maps to describe features of location (area around school) Use basic symbols a key. Use 8 points of a compass and 4 figure grid references. 	<p>Iron man – world map skills</p> <ul style="list-style-type: none"> Describe a coastline and cliff. Locate countries and cities on a map using an atlas as a guide. Locate coastlines and cliffs on a map. Locate countries that are near the sea. Describe climate using temperature and precipitation. 		<p>Rivers and settlements (Egypt and Indus region)</p> <ul style="list-style-type: none"> Label map of Egypt Describe climate in Egypt Describe the importance of the river Nile (trade links and distribution of natural resources) Label map of Pakistan and India Describe importance on Indus river 		
Year 4	<p>Local study Saltaire</p> <ul style="list-style-type: none"> Name and locate places/cities on a map (Bradford, Saltaire) 				<p>People equal – comparison of Heaton Ilkley</p> <ul style="list-style-type: none"> Know the difference 	<p>Roman impact (UK and Europe)</p> <ul style="list-style-type: none"> Label the names of 14 countries

	<ul style="list-style-type: none"> • Identify features (physical and human - settlement, economic, trade, distribution of resources) • Observe a local area • Create field sketches • Map a route taken using photos of places 				<p>between the British Isles, Great Britain and United Kingdom.</p> <ul style="list-style-type: none"> • Name and locate some of the main islands that surround the UK (Great Britain, Ireland, Isle of Wight). • Find at least 6 cities on a UK map. • Locate Yorkshire on a UK map. • Locate Leeds, Bradford, Saltaire, Heaton and Ilkley on a map of Yorkshire. • Plan a journey from Heaton to Ilkley on a map of Yorkshire. • Identify human and physical features on an aerial photograph. • Find the percentage of land use by 	<p>located in Europe.</p> <ul style="list-style-type: none"> • Identify the land and sea. Mark in Britain and Italy. • Draw a border around the countries that make up the EU. • Identify countries which were part of the Roman empire.
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					<p>counting squares in a 100 grid.</p> <ul style="list-style-type: none"> • Measure and record the land usage for human and physical features. • Observe human and physical features on a field trip. • Describe the human and physical features of Ilkley and Heaton. • Explain why someone would want to live in Ilkley and Heaton. • Compare Ilkley and Heaton. 	
Year 5	<p>Natural disasters</p> <ul style="list-style-type: none"> • Describe the layers of the Earth. • Explain what a volcano is. • Identify latitude, longitude, hemispheres, tropics, circles. 				<p>Local map work - Haworth</p> <ul style="list-style-type: none"> • UK map work and compass points • Describe physical features • Plot a route and locate features 	<p>Spain</p> <ul style="list-style-type: none"> • Locate Europe and Spain. • Locate surrounding countries, continents and major cities. • Locate the rivers and mountains in Spain.

	<ul style="list-style-type: none"> • Locate volcanoes and earthquake zones, focusing on Pacific ring of fire and North America, compare Los Angeles to Bradford • Describe key aspects of a volcano. • Describe key features of an earthquake. 					<ul style="list-style-type: none"> • Describe the features of the river. • Label the journey of a river using geographical vocabulary. • Discuss Spain and what it is famous for. • Know that land can be used in different ways. • Describe land use and locations of different types of land use in Spain. • Discuss and explore the major cities of Spain and their characteristics. • Explore climate, tourism and what is created in Spain. • Identify similarities and differences between Bradford and an area of Spain.
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Year 6	UK study – Whitby <ul style="list-style-type: none"> • Label map of UK with countries and major cities. • Use eight points of a compass to plot a route from Bradford to Whitby • Observe and take notes on field trip to Whitby. • Identify and describe physical and human features of Whitby (coast, river, hills. 	WW1 <ul style="list-style-type: none"> • Map of Europe and how it changed before and after WW1 • WW1 map work on British Empire 	WW2 <ul style="list-style-type: none"> • World mapping 		Africa <ul style="list-style-type: none"> • Locate Eritrea. • Describe human and physical features of Eritrea. • Plot a route through Africa, labeling countries. • Describe a desert biome including climate, plants and animals. • Compare the geography of Eritrea and the UK 	
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