

Geography Progression Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	Recognise some similar experiences and what	arities and differences b has been read in class. ies and differences betw	knowledge from observent religion observent different religion ween life in this country	ous and cultural commu	nities in their country, c	drawing on their
Year 1			Animals around the world Identify seasonal weather patterns in the UK (on going) Find the UK on a world map/globe Name the four countries that make up the UK Name the seven continents and five seas Know about the equator Know about the North and South pole.	Journeys Use locational and directional language Know the difference between a human and physical feature. Describe the location of features and routes on a map. Identify the difference between physical and human features (farm, house, shop, forest, hill)	Castles - UK Name, locate 4 countries and capital cities in the UK Label Skipton Identify castles in each city	

Year 2			Locate warm and cold places on the globe.	 Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features. Use and construct basic symbols in a key. Devise a simple map. 	
rear 2	 World explorers Name and locate continents, oceans and equator Use an Atlas globe and map to identify then label countries visited by explorers. Draw an explorer's route using directions (NSEW, left, right, near, far) Identify cold areas of the world in relation 	 Great fire of London Label a map of London Label map of UK with countries and capital cities 	 Me and my world Label a map of Bradford with its landmarks. Locate landmarks on Bradford field trip (city, factory, office, shop, cinema, theatre, mill, museum) 	 Near and far Create a Karachi fact file showing human and physical geography. Label a map of Europe and Asia. Compare the geography of Bradford with Karachi 	 Flamborough Name and locate countries and capital cities of UK. Label Flamborough, Heaton and Bradford, Skipton on a map. Identify human and physical features associated with the seaside (beach, cliff, coast, harbour, lighthouse, sea).

	to the North and South poles. • Use basic geographical vocabulary to refer to key physical and human features.				 Use aerial photographs to identify features. Compare Heaton and Flamborough.
Year 3	Berries and seeds - local map skills Use aerial photos and maps to describe features of location (area around school) Use basic symbols a key. Use 8 points of a compass and 4 figure grid references.	Iron man - world map skills Describe a coastline and cliff. Locate countries and cities on a map using an atlas as a guide. Locate coastlines and cliffs on a map. Locate countries that are near the sea. Describe climate using temperature and precipitation.	Rivers and settlements (Egypt and Indus region) Label map of Egypt Describe climate in Egypt Describe the importance of the river Nile (trade links and distribution of natural resources) Label map of Pakistan and India Describe importance on Indus river		
Year 4	 Name and locate places/cities on a map (Bradford, Saltaire) 			People equal - comparison of Heaton Ilkley Know the difference	Roman impact (UK and Europe) • Label the names of 14 countries

(physical and human - settlement, economic, trade, distribution of resources) Observe a local area Create field sketches Map a route taken using photos of places	British Isles, Great Britain and United Kingdom. Name and locate some of the main islands that surround the UK (Great Britain, Ireland, Isle of Wight). Find at least 6 cities on a UK map. Locate Yorkshire on a UK map. Locate Leeds, Bradford, Saltaire, Heaton and Ilkley on a map of Yorkshire. Plan a journey from Heaton to Ilkley on a map of Yorkshire. Identify the land and sea. Mark in Britain and Italy. Browa a border around the countries that make up the EU. Identify countrie which were part of the Roman empire.
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			counting squares in a 100 grid. Measure and record the land usage for human and physical features. Observe human and physical features on a field trip. Describe the human and physical features of Ilkley and Heaton. Explain why someone would want to live in Ilkley and Heaton. Compare Ilkley and Heaton.	
Year 5	 Natural disasters Describe the layers of the Earth. Explain what a volcano is. Identify latitude, longitude, hemispheres, tropics, circles. 		Local map work - Haworth UK map work and compass points Describe physical features Plot a route and locate features	 Spain Locate Europe and Spain. Locate surrounding countries, continents and major cities. Locate the rivers and mountains in Spain.

Locate volcanoes and earthquake			Describe the features of the
zones, focusing			river.
on Pacific ring of fire and North			 Label the journey of a river using
America, compare			geographical
Los Angeles to Bradford			vocabulary.
Describe key			 Discuss Spain and what it is famous
aspects of a			for.
volcano. • Describe key			 Know that land can be used in
features of an			different ways.
earthquake.			 Describe land use and locations of
			different types of
			land use in Spain.
			Discuss and
			explore the major
			cities of Spain and their
			characteristics.
			 Explore climate, tourism and what
			is created in
			Spain.Identify
			similarities and
			differences between Bradford
			and an area of
			Spain.

Year 6	UK study - Whitby	ww1	WW2	Africa
	 Label map of UK with countries and major cities. Use eight points of a compass to plot a route from Bradford to Whitby Observe and take notes on field trip to Whitby. Identify and describe physical and human features of Whitby (coast, river, hills. 	 Map of Europe and how it changed before and after WW1 WW1 map work on British Empire 	World mapping	 Locate Eritrea. Describe human and physical features of Eritrea. Plot a route through Africa, labeling countries. Describe a desert biome including climate, plants and animals. Compare the geography of Eritrea and the UK