**RECEPTION CURRICULUM OVERVIEW 2022-2023**

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|  | **Autumn 1**  **7 weeks** | **Autumn 2**  **7 weeks and 2 days** | **Spring 1**  **6 weeks** | **Spring 2**  **6 weeks** | **Summer 1**  **6 weeks** | **Summer 2**  **7 weeks** |
|  | **Space**  **Starting school** | **In the Woods** | **Under the Sea** | **On the Farm** | **Growth (fruit and veg)** | **Once Upon a Time.** |
| Big events  Charities  May be recognized  Religious celebration – assembly/party/RE teaching  Taught across school  Police visit  Assembly | NSPCC assembly  British Science Festival  Harvest Festival Sept/Oct  21st Oct Show Racism the Red Card  10th Oct World Mental Health Day | 31st Oct Halloween  5th Nov Bonfire Night - Safety  11th/13th Nov Remembrance Day  24th Oct Diwali  19th Dec Hanukah  9th Dec Christmas Jumper Day/Christmas Dinner  24th/25th Dec Christmas    14th-18th Nov Anti-bullying week  18th Nov Children in Need  3rd Dec International Day of persons with Disabilities  Bonfire Safety | Chinese New Year  14th Feb Valentine’s Day    4th Feb Children’s Mental Health Week  9th Jan Aspirations Week  27th Jan Holocaust Memorial Day | 21st Feb Shrove Tuesday  22nd Feb Ash Wednesday  2nd March World Book Day  8th March Holi  19th March Mothering Sunday  23rd March Ramadan starts  2nd April Palm Sunday  14th April Vaisakhi  7th April Good Friday  6th – 13th April Passover  9th April Easter Sunday    Comic Relief/Sports Relief  8th March International Women’s Day | 22nd April Earth Day  22nd April Eid ul Fitr  23rd April St George’s Day  May Tour de Yorkshire    8th May KS2 SATs testing week  KS1 SATs June | 10th June Queen’s birthday  18th June Father’s Day  29th June Eid ul Adha    Phonics screening  Sports Week  Transition  Year 6 Performance  Year 6 Fete for Yearbook  Fathers in the Woods  Teddy Bears Picnic |
| Visits and visitors  People in community | A trip to the shops - diverse shops (world food aisles) - local fruit van visits school.  Introduction to forest School- rules of the forest.  Visit from shop assistant from the local Tesco. | Forest School –Bonfire Safety  Visit to the Church  Christmas performance | Forest School- Seasonal changes  Visit from role models within the community. Jobs. | Mother’s into school Mon 25th March  Forest School – Easter egg Hunt  Thornton Hall Farm  Visit from female role models/business owners in the local community to celebrate International Women’s Day. | Forest School- Seasonal Changes/planting | Forest School - Fathers in the woods  Forest School - Teddy Bears Picnic |
| Jigsaw | Being me in my world  1. Help others to feel welcome.  2. Try to make our school community a better place.  3. Think about everyone’s rights to learn.  4. Care about other people’s feelings.  5. Work well with others.  6. I know how to have a healthy mind - Mental Health Day  7. Choose to follow the Heaton Values - Show Racism the Red card (Friday)  Heaton Values Focus – Commitment  Skills Builder Focus – Staying Positive and Aiming High  SDGs: No Poverty, Quality Education | Celebrating difference  1.Accept that everyone is different  2. Include others when working and playing  3. Anti-bullying week 15th-19th Dec  Know how to help when someone is being bullied  4. Try to solve problems  5. International Day of persons with Disabilities Fri 3rd Dec  5, 6. Try to use kind words x 2 wks  7.Know how to give and receive compliments  Heaton Values Focus – Integrity  Skills Builder Focus – Teamwork and Leadership  SDGs: Reduced Inequalities, Peace, Justice and Strong Institutions | Dreams and goals  1. Stay motivated when doing something challenging  2. Keep trying even when it is difficult Aspirations Week  3. Work well with a partner or group  4. Have a positive attitude Holocaust Memorial Day 27th January  5. Help others to achieve their goals  6. I know how to have a healthy mind Children’s Mental Health Week 7th Feb-13th Feb  7. Are working hard to achieve their own dreams and goals  Heaton Values Focus – Growth  Skills Builder Focus – Problem Solving and Creativity  SDGs: Affordable Clean Energy, Decent Work and Economic Growth, Industry, Innovation and Infrastructure, Sustainable Cities and Communities | Healthy me  1. Have made a healthy choice  2. Have eaten a healthy, balanced diet International Women’s Day 8th March  3. Have been physically active Comic Relief 18th March  4. Have tried to keep themselves and others safe  5. Know how to be a good friend and enjoy healthy relationships  6. Know how to keep calm and deal with difficult situations  Heaton Values Focus – Commitment  Skills Builder Focus – Staying Positive and Aiming High  SDGs: Zero Hunger, Good Health and Well-being, Clean Water and Sanitation | Relationships  1. Know how to make friends  2. Try to solve friendship problems when they occur  3. Help others to feel part of a group  4. Show respect in how they treat others  5. Know how to help themselves and others when they feel upset or hurt  Heaton Values Focus – Integrity  Skills Builder Focus – Teamwork and Leadership  SDGs: Responsible Consumption and Production, Climate Action, Life Below Water, Life on Land, Partnerships for the Goals | Changing me  1.Understand that everyone is unique and special  2. Can express how they feel when change happens  3. Understand and respect the changes that they see in themselves  4. Understand and respect the changes that they see in other people  5. Know who to ask for help if they are worried about change  6, 7. Are looking forward to change x 2 wks  Heaton Values Focus – Growth  Skills Builder Focus – Problem Solving and Creativity  SDGs: Gender Equality |
| RE | Where do we live? | How are special times celebrated? | What makes a good helper? | What can we see in our wonderful world? | Who and what are special to us? | |
| Aspiration - Will reach out to local community members. | Doctor/Nurse - local surgery (Heaton medical practice and Leylands Medical centre)  Teacher – parents who work in Education.  Diverse representations – male, female, ethnicity, disability | Fire fighter – Bonfire Night, staying safe  Virtual talk | Police - Charlene, parents? | Farmer - Heather Kershaw  Internationals Women’s Day – local female owned businesses – bakers, chefs | Gardener – staff, parents | Postal worker – local Royal mail |
| Main text | Whatever Next | We’re Going on a Bear Hunt | The Rainbow Fish | The Little Red Hen | The Enormous Turnip | Jack and the Beanstalk |
| Supplementary texts | Owl babies  Space  The Smeds and the Smoods  Look UP  Man on the Moon  Harry and his bucketful of dinosaurs start school  Starting School  Hair love (Matthew Cherry)  Autism story -  I see things differently (Pat Thomas) | Gruffalo  Peace at Last  Five minutes peace  Where is my Teddy,  It’s the bear,  This is the bear,  This is the Bear in the Scary Night,  Can’t you Sleep Little Bear, Christmas stories  Jigsaw  The Littlest Bear - Gillian Shields  Autism stories -  All my stripes (Shaina Rudolph and Danielle Royer) | Smiley Shark – Ruth Galloway  Rainbow Fish  Under the Sea - Anna Milbourne and Cathy Shimmen  One Smart Fish. Chris Wormell  Over in the Ocean  Barry the fish with fingers  Information texts – sea animals – crab, shark, fish  A whale’s tale  Clean Up,  Riley can be anything | Farmer Duck  Farmer Joe  The farmyard jamboree  Information texts - cow, sheep, chicken, farms, chicken life cycle, where milk/eggs/wool comes from?  Farms/farming around the world  The Runaway Chapatti | Handa’s Surprise Olivers Vegetables  Olivers Fruit Salad  Information texts – How food grows, where food comes from | Jack and the Beanstalk  Jacks Beanstalk stinks- giant version  Shh!!  The Gingerbread Man  Goldilocks and the Three Bears (Diverse version – black girl with blonde braids)  Hansel and Gretel  Sleeping Beauty  The Jolly Postman |
| Story plot | Journey Tale | Journey Tale | Overcoming a problem | Finding Tale | Characters  Flaw | Overcoming a problem  Rags to Riches. |
| SPAG | Speed Words: space, rocket, bear, moon, picnic, bump  He got …….  boots, a helmet, a rocket, a space suit  Red word – He, She | Speed Words: bear, grass, mud, forest, snowstorm, cave,  Swish, howl, squelch, crunch, dark  Red word – I, the, went, is  Label settings – the grass went swish. | Speed Words: fish, crab, shark, jelly fish, scuba diver, sea  He met a …  He went to the ...  Red word – he, the, to | Speed Words: hen, farm, plant, water, cut, grind, knead, bake, eat, chicken, eg, sheep, wool, cow milk  She went to the ...  Can you help?  Red word – She, the, you | Speed Words: chicken, egg, sheep, wool, cow, milk.  First he ..  Next he …  Capital letters and full stops. | Speed Words; Jack, giant, pot of gold, beanstalk, market, old man, magic beans  He went up the beanstalk ...  Red word – my,  capital letters |
| Non fiction | List – what would I have for a picnic on the moon | Information leaflet on a brown bear – home, food, fun fact.  Christmas Story – sequencing  How does it change Christianity/Islam? | Animal profile – crab, shark, clown fish | Make a non-fiction book about different animals.  Life cycle: egg – hen  Cow – milk  Sheep – wool | Instructions sheet  How to grow a vegetable  What a plant needs to grow. First Next Then Finally | Letter writing – character and new year 1 teacher.  Instructional writing on how to grow a beanstalk. |
| Poetry structure | Vocab building | Repetition & rhythm | Commotion in the Ocean Rhyming  Jelly fish jiggling seahorse wriggling. Crab clipping lobster snipping. Sealion clap Shark snap? | Animal noises | Vocab building | Repeated story phrases - ‘fee fi fo fum, I smell a boy with a hungry tum’, climb climb cimb, down down down, chop chop chop |
| Ongoing maths | Positional language  On, over,in, under, behind, in front, next to | Yesterday, Today, Tomorrow  **Time - Now, Next, Later**  Days of the Week  The same/ different | Yesterday, Today, Tomorrow  Days of the Week  Sequencing lang - First, then, next, after that, finally  Positional language | The Little Red Hen – **compare past and present**  How bread would be done in the past, now machines.  Yesterday, Today, Tomorrow  Days of the Week  Sequencing lang.  **Time – now, before later, soon, after, then, next**  Positional language | Yesterday, Today, Tomorrow  Days of the Week  Sequencing lang.  Positional language | Jack and the Beanstalk  (**past and present** **compare**, People would have their own animals, go sell things in the market, now… shop, buy what we need)  Yesterday, Today, Tomorrow  Days of the Week  Sequencing lang.  **Positional language** |
| Maths  Use 5 frame and 10 frame | * Maths Assessment * Same/different/odd one out * Compare amounts to 5 (more/fewer/the same amount) * Counting forwards and backwards to 5/10   (the stable order principle)   * Touch counting to 5 (one-to-one principle) * Compare size (big, little, small, large) * Order according to size * Simple AB pattern | * Representing 1,2,3 * Composition of 1,2,3 * Touch counting and Subitising 1-3 * Beginning of 2D shapes (triangles and circles) * Positional language * 4 and 5 (count, subitise, compare, partition) * 1 more/ 1 less/the same as * Shapes with 4 sides   (rect, square)   * Combining shapes * Day/night, time | * Counting forwards and backwards to 10 * Introducing 0 * 1-5,6-8 (count, subitise, build, partition-composit) * Compare quantities more/less/the same as * Bonds to 5 * Compare mass – heavy/light, heaviest/lightest (+balance scales) * Combine to 8 (compos. of numb to 8) * Making pairs – pair is 2 (match the same) * Compare length/height-longer,taller/shorte   Time – how long | * Counting forwards and backwards to 10 (20) * Subitise to 10 * 9,10 (count, build, partition-composit) * Compare quantities * Combine to 10 * Bonds to 5/10 * Pattern AB, AAB, ABB, * Explore 3D shape * *Order according to length/height (Sp1)* * *Compare capacity – (half) full, empty, nearly empty/full*   *Holds more/less (Sp1)*   * Consolidation | * Counting forwards and backwards to 20 (composition to 10) * Subitise, count, build, partition, compare, order amounts to 10 * Add more/ Count on from * Take away/Count back from * First/then/now maths problems * 2D Shapes and their properties * Spatial reasoning: Make a new shape using shapes   Rotate shapes to fit   * *Doubling (Sum2)* | * Counting forwards and backwards to 20 * Consolidating key skills * Same/different/odd one out * Subitise, count, build, partition, compare, order to 10 * Doubling * Sharing and grouping? (same? fair?) * Spatial awareness: build the same |
| Science coverage  Continuous | Weather  Seasonal change  Season Autumn (23.9.)  *observe how animals behave differently as the seasons change* | Weather  Seasonal change  Seasons Winter  (21.12.)  *observe how animals behave differently as the seasons change* | Weather  Seasonal change | Weather  Seasonal change  Season Spring (20.3.)  *observe how animals behave differently as the seasons change* | Plant growth – parts of a plant  Stem, leaf, roots, flower  Map  Local plants/ fruit/vegetables, vs. Tropical.  What grows in the UK, what doesn’t (talk about climate). | Weather  Seasonal change  Season Summer (21.6.)  *observe how animals behave differently as the seasons change* |
| Science | Light and dark  Day and night  The moon  Nocturnal animals  UK Nocturnal animals:  Badger, Owl, Bat, Hedgehog  See it, Say it, Tell me | Habitats – grassland, forest, cave.  Similarities and differences between the natural world around us and contrasting environments.    Brown bears (not in the UK) vs. polar bears | Habitats – land, sea  Compare contrasting environments.  (eg. mammals breath through nose, fish and sharks don’t have nose, how they move)  Reduce/reuse/recycle  Magnetic forces – attraction/ repulsion  Sea creatures  Fossils  See it, Say it, Tell me  Changing states of matter – snow – water - steam | Farm animals – cow, sheep, hen  Habitats – farm/wild  Animal Life cycles – egg-hen  Healthy eating, healthy bodies.  - Jigsaw  Changing states of matter - Melting chocolate, making butter from cream,  Floating, sinking:  make a bouncy egg, floating egg in salt water | Growth – parts of a plant, root, stem, flower, leaf, seed (draw).  Life cycle of a plant, respect and care for the natural environment and all living things  What plants need to grow? (sun light, water, soil, warmth)    Light- goes through some materials, but not the others.  Growing fruit and vegetables  Invertebrates observation (insects, worms…)(magnify. Glass) | Planting – beanstalk diary. Draw  Planting, cress, sunflowers. |
| Geography/ History | Distance/travel, simple map – immediate environment.  Local community  School dinners then and now. What did your mum/dad family have for their school dinner? School dinners around the world. | Location – grassland, forest, cave  Include other climates/settings for bears around the world – polar bear, brown bear | Land, sea, sky  Oceans and sustainability  Plastic in the oceans - recycling | Location – farms around the world  Farm machinery now and then -  Tractor vs horse and plough  Similarities and differences - between life here and Pakistan farming | Location – near, far  Map – where things come from  Bananas/carrots  A Whales Tale - journey | Landmarks – real castles (Skipton, Buckhingham Palace)  (past and present, castles are from the past)  Map of where Jack lives.  Cottage, path to the market, market, castle. |
| Role Play and  props | Reading Rainbow  Home corner - diverse dolls, clothing, food  Role play going to the moon – box (rocket), bear, colander, welly boots, space suits, picnic blanket and food. | Cave  Weather Appropriate clothing  Leave a note from the bear video or bear in the classroom | Water – boat, submarine, fish, scuba diver, air tanks, masks, | The Red Barn  Milking Cow  Baking – making bread | Gardening -vegetables, spades, watering cans, buckets, seeds, wheelbarrows.  Plating – own vegetables/flowers | The Giants Castle – everything is giant.  Role play being Jack in the castle with all the GIANT things.  Post office in writing area – bag, hat, jacket  Baking – making gingerbread people |
| Small World | Whatever Next story.  Finger puppets | We’re going on a a bear hunt – (sand tray) - settings - sensory | Under the sea – fish, sea creatures, sea plants, shells, stones (water tray) | Milking the cow –Covid?  Small world – little barn, farmyard experience, mud, corn, hay etc | Small world – little vegetable patch – outdoor focus | Road – Jacks houses, vehicles, people in town, Giants castle  (tuft tray) |
| Art and design | Pencil/Drawing skills. Pressure.  2D triangle stars  Large sponge printing – moon, night, sky | Tracing, cutting.  Draw around paper/felt bears  Christmas Card - bears | Fish – patterns, Overlapping, cutting, stencils, tearing, weaving, fish prints  Colour Mixing | Colour mixing – green – leaves – shading (previously taught)  Sketching animals  Spring flowers –  Mother’s Day card | Collage – tear/glue  Observational drawings/paintings - vegetables plants  Eid Card/Eid Lantern – bending, folding, cutting, adding colourful shapes to black paper/card | How to draw a giant, beanstalk, castle, Junk modelling  Fastening/Joining  Houses, castles cottages, giants.  Father’s day card |
| Design and technology | Fine motor – using and understanding purpose of tools – playdough: textured rolling pins, dough extruders, plastic dough scissors, cookie cutters, stamps,  Rockets – 3D toilet tube rocket, cone top | Christmas decorations – 3d stars, trees, snowmen, snowflakes  Food preparation – bauble biscuits  Character puppets | Design and make a sea creature from a paper plate and card. | Food preparation - beans  Pop-up chicken  Easter/spring card  Basket – cutting, folding, gluing  Food preparation – Make a chocolate nest (melting, mixing, breaking, scooping)  Bread  Gingerbread hearts (mothers day)  Pancakes  Shortbread biscuit- spring animal  Ramadan- fruit kebabs with dates  Character puppets | Provision - Pop-up chick from egg  Food preparation –making bread/butter | 3D structures – houses, cottages, castles  Fixing and fastenings  Character puppets |
| Computing - | Rules about using technology.  Explain how we treat electronic devices and why. Why only adults can touch the wires, keyboard?  Clicker sentence building (IWB)  Continue a repeating pattern by clicking.  Drag/click items on smart ntb.  Access websites – Number Blocks, Twirlywoos (play and watch) | Clicker sentence building (IWB)  Rules about using Ipad safely.  Take a picture with an iPad  Drag/click items on smart ntb.  Draw picture using a drawing program  (change/use the tools draw, rub, fill)?  Access websites – Alpha blocks/  Number blocks, Busy Things (play, watch and draw) | Clicker sentence building (IWB)  Take a picture with an iPad  Drag/click items on smart ntb  Play/pause a video  Skip an add on Youtube  Draw picture using a drawing program  (change/use the tools draw, rub, fill).  Read online story | Clicker sentence building (IWB)  Take a picture with an iPad  Continue a repeating pattern by clicking.  Drag/click items on smart ntb  Play/pause a video  Skip an add on Youtube  Draw picture using a drawing program  (change/use the tools draw, rub, fill). | Clicker sentence building (IWB)  Take a picture with an iPad  Drag/click items on smart ntb  Access websites – Phonics play­ | Clicker sentence building (IWB)  Take a picture with an iPad  Drag/click items on smart ntb |
| PE | Rules and expectations  Model – outdoor skills/areas  Movement – Being a space and moving around safely  Using equipment safely  PE - Ways of travel – walk, run, jump, slither etc | Model – outdoor skills/areas  Outdoors – storying Going on a Bear Hunt. Travel through the story  PE - Dance – Going on a Bear Hunt | Model – outdoor skills/areas  Movement  PE - Catching & throwing – bean bags single Outdoor practice  PE - Dance – under the sea dance - movement | Model – outdoor skills/areas  Games – following rules  PE - Gymnastics – travelling, jumping, climbing, balancing | Model – outdoor skills/areas  Sports Day practice – travelling races through a hoop, skipping etc  PE - Athletics – running, hopping, skipping, jumping | Model – outdoor skills/areas  Sports Day practice – throwing races –beanbag in a bucket, welly wanging etc  PE - Catching & throwing – large balls and with a partner |