**3YN CURRICULUM OVERVIEW 2022-2023**

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|  | **Autumn 1**  **7 weeks** | **Autumn 2**  **7 weeks and 2 days** | **Spring 1**  **6 weeks** | **Spring 2**  **6 weeks** | **Summer 1**  **6 weeks** | **Summer 2**  **7 weeks** |
|  | Nursery Rhymes | Colour | Monsters, Journeys, Wild Animals | Growing and animal growth | Growing plants | Heaton Town |
| **Big events**  Charities  May be recognized  Religious celebration – assembly/party/RE teaching  Taught across school  Police visit  Assembly | NSPCC assembly  British Science Festival  Harvest Festival Sept/Oct  Rosh Hashanah  Yom Kippur  Birthday of Guru Nanak  21st Oct Show Racism the Red Card  10th Oct World Mental Health Day | 31st Oct Halloween  5th Nov Bonfire Night - Safety  11th/13th Nov Remembrance Day  24th Oct Diwali  19th Dec Hanukah  9th Dec Christmas Jumper Day/Christmas Dinner  24th/25th Dec Christmas  14th-18th Nov Anti-bullying week  18th Nov Children in Need  3rd Dec International Day of persons with Disabilities  Bonfire Safety | Chinese New Year  14th Feb Valentine’s Day  4th Feb Children’s Mental Health Week  9th Jan Aspirations Week  27th Jan Holocaust Memorial Day | 21st Feb Shrove Tuesday  22nd Feb Ash Wednesday  2nd March World Book Day  8th March Holi  19th March Mothering Sunday  23rd March Ramadan starts  2nd April Palm Sunday  14th April Vaisakhi  7th April Good Friday  6th – 13th April Passover  9th April Easter Sunday  Comic Relief/Sports Relief  8th March International Women’s Day | 22nd April Earth Day  22nd April Eid ul Fitr  23rd April St George’s Day  May Tour de Yorkshire  Vesak  8th May KS2 SATs testing week  KS1 SATs June | 10th June Queen’s birthday  18th June Father’s Day  29th June Eid ul Adha  Phonics screening  Sports Week  Transition  Year 6 Performance  Year 6 Fete for Yearbook |
| **Visits and visitors** | Doctor/Health  Or School Nurse  Virtual talk/visitor | Animal visits – rabbit, cat, dog  Autumn walk to local park | Dance  Parent performance – Where the wild things are. | Field visit – release butterflies  Walk with families around chellow Dene- spring walk | Heaton Library | Family fun day on field |
| **Jigsaw** | Being me in my world | Celebrating difference | Dreams and goals | Healthy me | Relationships | Changing me  Transition |
| **Aspiration** | Doctor/nurse | Vet | Sailor | Conservationist | Gardener | Train Driver |
| **Main text** | One Ted Falls Out of Bed Julia Donaldson | Brown Bear Eric Carle | Where the Wild Things are | The Very Hungry Caterpillar Eric Carle | Jasper’s Beanstalk | The Train Ride (Heaton Version) |
| **English**  **(skills)** | Repeats words and phrases  Fred Talk  Joins in with a rhyming phrase  Fills in missing words (orally) | Talks about the characters  Matching initial sounds to colours  Oral story telling  Fred Talk | Describes a story setting  Matching initial sounds  Writing initial sounds  Matching sounds to sounds around the room  Fred Talk | Answers ‘when’ questions  Makes predictions  Talks about the parts of the story  Sequencing  Fred Talk  Fills in missing words (orally) | Answers ‘what’ questions  Writing simple words  Matching simple words to initial sounds  Sequencing  Fred Talk  Oral story telling | Describes story settings  Answers ‘where’ questions  Links own experiences to the story  Writing simple words  Fred Talk  Oral story telling |
| **Supplementary texts** | Twinkle twinkle- reading area  Baa baa black sheep- sand  Miss Polly- home corner  I’m a little tea pot/ Incy wincy- water  Pat-a- cake-: playdough  Two little dickie birds  Dear Zoo Rod Campbell  Hug Jez Alborough  Where’s spot Eric Hill  My Brown Skin  Hair Love | Seasonal colour book  We are going on a leaf hunt  Fireworks  Mommys Khimar | Don’t call me sweet  10 Little Monsters  You Choose Nick Sharrat  We all went on Safari - a counting journey through Tanzania By Laurie Krebs  Amelia Earnhart Big People Little Dreams  My World Your World | The Very Naughty Spider – Eric Carle  The Very Busy Spider – Eric Carle  Little Why – Jonny Lambert | Peach Pear Plum Alan Ahlberg  Come on Daisy Jane Simmons  You Choose Nick Sharrat | The Train Ride (real text)  Hairy McClary  Topsy and Tim Start School  Hats of Faith – Medeia Cohen |
| **Toolkit focus** | Characterisation  Rhyme | Rhyme | Descriptive language – stripes, spots, furry. | Sequencing | Sequencing | Sequencing and questioning |
| **Non fiction** |  | Colour Flipbook – matching colour to an object | Tiger and lion fact sheet  Match - name, image, pattern | Matching baby animal to mother.  Caterpillar – Butterfly  Puppy – dog  Kitten – cat | What Seeds and Plants Need to Grow?  Sun, water, soil,  Where does food come from?  Growing food in the garden – strawberries, marrows, raspberries, apples | In my town.  What places do I visit – mosque, church, Tesco, |
| **Animal focus** | Horse  spider | Pets  Fish, cat, Dog, rabbit | Tigers  Lions  Cheetas | Caterpillars and Butterflies |  |  |
| **Rhyme and song** | Twinkle Twinkle little star  Baa Baa Black Sheep  I’m a Little Teapot  Pat-a-cake | Rainbow song | The Wild Things Poem | Butterfly Poem | 5 little suns | Train Rhymes – Going on a train rid, through Heaton town |
| **Role play** | Baby Clinic - real life – diverse dolls. Health  Home images – Home corner - resources – multicultural food, different types of pots and pans  Dolls – colour of skin, hair type, disability  Dolls clothing – ethnicity/ diverse  Dressing up for children – diverse  Photos of children from the setting in provision | Pet shop – diverse people, images | Max’s bedroom and the sea | Vegetable and Fruit Shop | Garden Centre | Supermarket  School  Bakery |
| **Maths** | Maths Assessment  Counting forward 1-5 songs:  Bee hive song-  1,2,3,4,5- fish | Counting backwards songs: 5 little ducks, 5 little frogs  Touch counting 0-3  Sorting for colour | Touch 1:1 counting 0-5  Shape – circle triangle, square, oblong  Categorising shapes  Positional language – in, under, | Touch count 0-7  Counting objects that cannot be moved  Counting noises  Same/different  Comparing amounts  More/fewer  Days of the week | Touch count 0-10  Categorising –Size tall, taller  Positional language – in, under, behind,  Days of the week | Recognising numbers 0-10  Combining groups  Ordering numbers 0-5  Forwards/backwards |
| **Computing** | Songs and rhymes  Moving to/copying action rhymes | Model IWB  Touch Screen  Moving Images | Move a shape to make a monster | Matching images – days of the week to fruit  Clicker files – click and drag | Sequencing the life cycle of a plant  Clicker files – click and drag | Sequencing a story |
| **The world** | What’s the weather like today? | Care and concern for animals (pets) | Talk about wild animals  Pakistan | Notices changes over time (Life cycle butterfly) | Plants – growth and change  What does a seed need to grow? | Place they live in  A new class |
| **People and communities** | Me in my family.  Me in my nursery - diversity in nursery – ethnicity, disability | Festivals – Diwali, Christmas, Hannukah  Who/How do we celebrate – food focus  Link to school values | Different Families  Heaton/Pakistan | How our parents/carers help us. | Festivals – Eid – who? how? | Different occupations  Baker Teacher Train Driver |
| **Exploring media and materials** | How to use tools in creative area – scissors, paint brush, glue spreader | Exploring colour  Colour mixing – hands experiment  Experimenting with tools to paint | Different Media  Collage  Painting  Cutting/Sticking  Printing  Explore scissors | Drawing food  Paper shape caterpillars  Folding and printing – butterfly pictures (Mothers Day cards) | Printing with Fruit and Vegetables – Eid Cards | Large box trains  Junk Model Trains |
| **Being Imaginative** | Home corner and Baby clinic  Diverse dolls, ethnicity, disability | Pet shop and Vets | Max’s Bedroom and Boat and Monster Island | Role Play – fruit and veg shop  Loft – games | Role play garden center | Areas Set up as parts of town in the story.  School, bakery, supermarket, |
| **P.E.** | Gross Motor assessment  Listening games | Ring games | Movement/Dance – where the wild things are | Moving in different ways – on, under, over | Skills and following simple rules | Athletics |
| **R.E.** | Similarities and differences  Islam – Festival to be discussed at Eid  Christianity - Christmas  Hinduism - Diwali  Judaism - Hanuka | | Christianity and Islam  What is special to faith communities?  Easter | | Christianity and Islam  How does what believers do show what they believe?  Ramadan, Eid | |
| **Forest School** | Forest School rules  Seasonal changes walk | Brown Bear colour hunt (environmental colours) | Monster hunt | Seasonal changes (walk) | Retell story | Building trains from natural material  Journey around Forest school areas mud kitchen/outside classroom. |