**YEAR 6 CURRICULUM OVERVIEW**

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|  | **Autumn 1** **7 weeks** | **Autumn 2** **7 weeks 2 days** | **Spring 1** **6 weeks** | **Spring 2** **6 weeks** | **Summer 1** **6 weeks** | **Summer 2** **7 weeks** |
|  | **Whitby****Room 13****Captain James Cook & the British Empire** | **WW1****Role of Indian Army** | **WW2****Anne Frank****Windrush** | **Ancient Greeks** | **Boy 87****Refugees** | **Adaptation, Evolution & Inheritance****Performance TBC** |
| **Events**CharitiesMay be recognizedReligious celebration – assembly/party/RE teachingTaught across schoolPolice visitAssembly | NSPCC assemblyBritish Science FestivalHarvest Festival Sept/OctRosh HashanahYom KippurBirthday of Guru Nanak21st Oct Show Racism the Red Card 10th Oct World Mental Health Day | 31st Oct Halloween5th Nov Bonfire Night - Safety11th/13th Nov Remembrance Day24th Oct Diwali19th Dec Hanukah9th Dec Christmas Jumper Day/Christmas Dinner24th/25th Dec Christmas14th-18th Nov Anti-bullying week 18th Nov Children in Need3rd Dec International Day of persons with Disabilities Bonfire Safety | Chinese New Year14th Feb Valentine’s Day4th Feb Children’s Mental Health Week9th Jan Aspirations Week27th Jan Holocaust Memorial Day  | 21st Feb Shrove Tuesday22nd Feb Ash Wednesday2nd March World Book Day8th March Holi19th March Mothering Sunday23rd March Ramadan starts2nd April Palm Sunday14th April Vaisakhi7th April Good Friday6th – 13th April Passover9th April Easter SundayComic Relief/Sports Relief8th March International Women’s Day Drugs Awareness Talks | 22nd April Earth Day22nd April Eid ul Fitr23rd April St George’s Day May Tour de YorkshireVesak8th May KS2 SATs testing week KS1 SATs JuneInternet Safety Talks | 10th June Queen’s birthday18th June Father’s Day29th June Eid ul AdhaPhonics screeningSports WeekTransition Year 6 PerformanceYear 6 Fete for Yearbook |
| **Visits and visitors** | Community session in forest schoolWhitby Residential – Sept 18thDracula ExperienceBoat TripKam Kaur (RE visitor) | Trench building in forest school | Home front in forest schoolDiane Fairfax – Holocaust talk (26th Jan)Synagogue visit | Trojan horse building in forest school | Flamingo Land – MayLister Park – MayLA in forest school SATs build-up | Evolution, Adaptation & Inheritance in forest schoolDahl cooking in forest schoolBikeability |
| **Jigsaw** | Being me in my world Texts: I am Enough, Have you filled a Bucket? Be Kind1. Help others to feel welcome2. Try to make our school community a better place3. Think about everyone’s rights to learn4. Care about other people’s feelings5. Work well with others6. I know how to have a healthy mind - Mental Health Day 7. Choose to follow the Heaton Values - Show Racism the Red card (Friday)  Heaton Values Focus – CommitmentSkills Builder Focus – Staying Positive and Aiming HighSDGs: No Poverty, Quality Education | Celebrating difference Texts: The Night Bus Hero – Bullying 1.Accept that everyone is different 2. Include others when working and playing 3. Anti-bullying week 14th-18th Nov Know how to help when someone is being bullied 4. Try to solve problems 5. International Day of persons with Disabilities Fri 2nd Dec5, 6. Try to use kind words x 2 wks7.Know how to give and receive complimentsHeaton Values Focus – IntegritySkills Builder Focus – Teamwork and LeadershipSDGs: Reduced Inequalities, Peace, Justice and Strong Institutions | Dreams and goals Texts: Peace and Me by Ali WinterThe Librarian of Basra by Jeanette Winter1. Stay motivated when doing something challenging2. Keep trying even when it is difficult Aspirations Week3. Work well with a partner or group4. Have a positive attitude Holocaust Memorial Day 27th January5. Help others to achieve their goals6. I know how to have a healthy mind Children’s Mental Health Week 4th Feb-11th FebHeaton Values Focus – GrowthSkills Builder Focus – Problem Solving and CreativitySDGs: Affordable Clean Energy, Decent Work and Economic Growth, Industry, Innovation and Infrastructure, Sustainable Cities and Communities | Healthy me 1. Have made a healthy choice2. Have eaten a healthy, balanced diet 3. Have been physically active International Women’s Day 8th March4. Have tried to keep themselves and others safe 5. Know how to be a good friend and enjoy healthy relationships6. Know how to keep calm and deal with difficult situationsHeaton Values Focus – CommitmentSkills Builder Focus – Staying Positive and Aiming HighSDGs: Zero Hunger, Good Health and Well-being, Clean Water and Sanitation | Relationships 1. Know how to make friends2. Try to solve friendship problems when they occur3. Help others to feel part of a group4. Show respect in how they treat others5. Know how to help themselves and others when they feel upset or hurt6. Know and show what makes a good relationshipHeaton Values Focus – IntegritySkills Builder Focus – Teamwork and LeadershipSDGs: Responsible Consumption and Production, Climate Action, Life Below Water, Life on Land, Partnerships for the Goals | Changing me 1.Understand that everyone is unique and special2. Can express how they feel when change happens3. Understand and respect the changes that they see in themselves4. Understand and respect the changes that they see in other people5. Know who to ask for help if they are worried about change6, 7. Are looking forward to change x 2 wksHeaton Values Focus – GrowthSkills Builder Focus – Problem Solving and CreativitySDGs: Gender Equality |
| **RE** | How do Sikhs show commitment? | What do Christians believe about Jesus’ death and resurrection? | How does growing up bring responsibilities? | How do Jews remember the Kings and Prophets in worship and life? |
| **Aspiration** | AuthorsInventors - Granville Tailor Woods, Thomas Eddison Programmers - Alan Turing  | News reporters - Anita Rani Government ministersPoets - Amanda Gorman | **Engineers** – Grace Murray-Hopper, computer science military leaderSam Beaver King - a Jamaican-British campaigner. First came to England as an engineer in the RAF during WW2. King took passage to London on the famous 1948 Empire Windrush**Train drivers****Computer scientists** – Alan Turing**Spies** – Noor Inayat Khan | SoldiersLeaders Politicians - Councilor Imran, Margaret McMillan, Naz Shah | UN ambassador/social activist - Greta Thunberg, Julia Varley (Bradfordian suffragette) | Actors, singers, dancers, performers - Zayn Malik, DynamoDirectors, sound engineersZookeepersVetsAl-Jahiz, animal habitat/evolution, IraqLinnaeus, Archimedes |
| **Main Text** | Room 13 Robert Swindells - WT | Where the Poppies Now GrowPeace LilyFlo of the SommeThe Christmas Truce | Anne FrankBlitz - WT | Trojan Horse (comic strip version) | Boy 87 - WT | Moth |
| **Supplementary texts** | AlmaThe Fib, George LaytonShark Caller – Zillah BethelA Pocket of Stars – Aisha BushbyOctopus – Dianne WolferThe Boy who met a Whale – Nizrana FarookAsha & the Spirit Bird – Jasbinder Bilan | How the Grinch Stole Christmas – Dr Seuss (& other texts)Dr Seuss biographyTrench lettersWW1 newspaperWW1 newspapersYou Wouldn’t Want to be in the Trenches in World War One! (Alex Woolf) | Blitz - WTThe ArrivalAnne FrankGrandpa’s Great EscapeAdolphus Tips – Morpurgo Goodnight Mr Tom - EFArTHER Grahame Baker SmithNOW OR NEVER: A DUNKIRK STORYWindrush child | Trojan HorseTheseus and the MinotaurMedusaArchimedes’ BathFamous Ancient Greeks | Boy at the Back of the ClassRefugee PoemWhen I Get OlderWisp - A story of Hope – Zana FraillonMy name is not Refugee – Kate Milner | ZooGorillaPenguin PoetryHoles – WTRunning Wild – Michael Morpurgo |
| **Guided Reading texts** | Room 13 x 4 weeksSuspense extracts x 1 weekNon-fiction Whitby infoWhitby poetry | Where the Poppies Now GrowPeace LillyThe Christmas Truce- Place where peace was foundFlo of the SommeWar Horse - EWW1 newspaper | WW2 newspaperBlitz x 3 weeksGoodnight Mr Tom - EFArTHERComing to England by Floella Benjamin | Ancient Greek stories – Pandora’s box, Icarus and Daedalus, Theseus and the MinotaurNon-fiction Ancient Greece | Boy 87Refugee PoemWhen I Get OlderBoy at the Back of the Class | MothSkelligAnimal newspapers Animal poetryZooGorillaSolo |
| **Guided Reading objectives****Not separated into terms, weekly flow** | **Solve unknown words by:**Reading around the wordPronouncing wordsSubstituting words(Speed words)Using synonyms and antonyms to find meaning**Effects of language:**What impression does that give?Match a passage to a toolkit.Why is that effective?**Dealing with questions:**Point, evidence, explanation grids.Scan texts for event-based questions, re-read the event/section, list elements of the event, use the list to answer the question.**Connecting sections of the text:**Compare two parts of a text or two characters stating similarities and differences.**Show understanding by:**Making and justifying inferences based on evidence from the text, general knowledge and wider reading. (What makes you think that?)Explain how an author makes an object or character stand for a theme or idea (symbolism).Improve understanding of the text by **Reciprocal reading** **Connecting sections of the text:**Build a character/setting description or follow a theme through a text, citing examples from across the text.**Summarise and clarify:**Summarise a group of paragraphs into a single phrase.Summarise non-fiction in graphic organisers.Box up a passage. |
| **Story plot** | Tale of fear | Meeting Tale | Historical Journey – evacuation | Overcoming an obstacleMyth / legendBattleAdditional – dialogue between charactersSuspense scene (ghost over battlefield) | Diary, 3 parts of story as main character |  |
| **Toolkit focus** | SuspenseWAGOLL: Chpt 1 Room 13 adaptInnovate: AlmaInvent: Spooky Setting in Whitby | CharacterisationDialogueDescription – SettingWAGOLL: Sal and Fliss from Room 13Innovate: Ray and Ben (Where the Poppies Now Grow)Invent: Character’s meeting in the trenches | Description – SettingCharacterisationDialogueFlashbackMoving the Story OnWAGOLL: Anne FrankInnovate: Anne’s Journey to Concentration CampInvent: Evacuation of a Child/Soldier Going to Barracks (both start in London) | Description – SettingCharacterisationDialogueFlashbackMoving the Story OnDramatic ActionWAGOLL: Trojan Horse from POV of KingInnovate: Trojan Horse from another character’s POVInvent: Different Greek Myth from character’s POV | Description – SettingCharacterisationDialogueFlashbackMoving the Story OnDramatic ActionWAGOLL: Alma diaryInnovate: Event from the storyInvent: What happens after the story? |  |
| **Writing techniques** |   |
| **Innovation and invention** | Imitate – Teacher written using Chapter 1 Room 13Innovate – Alma, heavily modelledInvent – Own tale of fear using Whitby as inspiration, haunted place focus | Imitate – Teacher written meeting tale   Innovate – story two best friends WW1 Invent – own meeting tale inspired by WW1 (soldier and girl, two soldiers opposing sides)  | Imitate – Teacher written journey narrative Anne FrankInnovate – Anne’s journey to concentration campInvent – Evacuation journey to countryside | Imitate – Teacher written Trojan Horse tale written from King Priam’s viewpointInnovate – Own character introductionInvent – Own character rest of tale | Imitate – Alma diaryInnovate – Diary 1 Shif’s escape from compoundInvent – Diary entries 2 & 3, free choice using whole text Boy 87, 1 following story given e.g. first day at school/meeting mother again |  |
| **SPAG** | Speech punctuationCohesion within a paragraph**Synonyms** and **antonyms****Ellipsis** | Parenthesis (),-Colon for a listDash as an aside | **Passive** Voice – **subject/object****Active** voice‘A loving kiss was placed upon…’**Hyphens** ‘war-torn, ‘power-hungry’Colons for a listColons to separate clauses : ;**Bullet points** | Colons to separate clauses : ;  | All KS2 Review |  |
| **Non fiction** | WAGOLL: Flamingo LandInvent: Persuasive Leaflet - Whitby | WAGOLL – Dracula death newspaper articleInvent: Newspaper – Shooting Franz Ferdinand | WAGOLL – How to survive the trenchesInvent - How to survive the Blitz | WAGOLL – Dracula interviewInvent – Alexander the Great interview | WAGOLL – Should the Amazon tribes use the natural medicines they find in the Rainforest?Invent - Should Britain take in refugees?  | Letter to Thank Flamingo LandIndependent piece – Should animals be kept in Captivity?Further invent – Should we use Tiger bones in medicine? |
| **Poetry structure** | Descriptive narrative poem – Dracula entering Abbey | Noise poem inspired by trenchesEpitaph of a WW1 soldier | **Revisit** narrative poem from GRDescription of London during Blitz/countryside WW2. | Figurative poetry – Greek Warship | Feelings poetry – WAGOLL SadnessInnovate AngerInvent Hope | Descriptive poetry – Tigers |
| **Science coverage** | Electricity |  | Light | Animals including humansClassification (introduction) |  | Evolution & InheritanceLiving things and their habitatsTigers (Sumatran), orangutans, elephants, Burmese python, penguins (Humboldt, Rockhopper & emperor), Asian jungle, Antarctic |
| **Science working scientifically/****skills** | Question, use evidence, measure, test, record, report, present. Read, spell and pronounce scientific vocab. |  | Question, use evidence, measure, test, record, report, present. Read, spell and pronounce scientific vocab. | Question, use evidence, measure, test, record, report, present. Read, spell and pronounce scientific vocab. | Question, use evidence, measure, test, record, report, present. Read, spell and pronounce scientific vocab. | Question, use evidence, measure, test, record, report, present. Read, spell and pronounce scientific vocab. |
| **Topic Questions for Assessment** | Where is Whitby (describe in detail)?What writing techniques do you use to persuade? Provide some examples.Draw a diagram of a circuit with a bulb, switch and battery.Locate Whitby & Bradford on this map and plot a journey route.Who was Captain James Cook? What is he remembered for? | What ignited the beginning of WW1? Describe the event.What was life like for soldiers in the trenches?What role did the Indian Army play during WW1? How did Great Britain treat those who fought for GB from overseas after the war?Who were the allied forces and the central powers? | How did technology affect WW2? (Comparison with WW1 - focus on engineering development)What was the Blitz? What did Britain do to survive the Blitz?Describe what happened to Anne Frank – why is it so well-known?Describe the story of the Windrush – why did people come from the West Indies? How were they treated in Great Britain? | When did the Ancient Greeks exist?What have we learnt from them?How do we know about the Ancient Greeks?What/who did they believe in?What is democracy and why is it valued? | Locate Eritrea on a map of Africa and explain a route a refugee may take to the UK. Show the borders on a map of Africa and explain the significance of a landlocked country. What is a refugee and what may make a refugee flee their country? Explain the difference between a migrant, an asylum seeker, and a refugee. Explain what a democratic government is. List some of the UN Rights of a child and explain why they exist. | Describe how penguins are adapted to survive their environment.Describe Henri Rousseau’s painting ‘Surprised’.How are tigers classified? What family do they belong to? Describe their natural habitat.Who is David Attenborough?What are fossils and what do they provide? |
| **History** | History of Whitby AbbeyDraculaCaptain James Cook and theBritish Empire | WW1A theme in British history that extends pupils’ chronological knowledge beyond 1066Role of Indian Army during WW1.**(**Subedar) **Khudadad Khan** – first Muslim soldier to receive the Victoria Cross | WW2A theme in British history that extends pupils’ chronological knowledge beyond 1066Bias, sources, questioningBooks - Noor- Un- Nissa Anayat Khan by Sufiya AhmedWindrush child – Benjamin ZephaniahNow or Never – A Dunkirk story by Bali Rai (Indian soldier)Dictatorship and plight of Jewish faith during WW2, racismSam Beaver King - a Jamaican-British campaigner. First came to England as an engineer in the RAF during WW2. King took passage to London on the famous 1948 Empire Windrush.Following WW2 – 1947 Commonwealth formation, Windrush migration from West Indies, following later with migration from India/Pakistan to Northern England, reasons behind. | A study Greek life and achievements and their influence on the Western world. | History of political struggle in Eritrea and Ethiopia.Migration, asylum seekers, refugeesDifferent governing regimes – dictatorship, democratic |  |
| **Debate Question** | Is Dracula real?Did Captain James Cook really ‘discover’ Australia? | Should Britain have joined the war?Should Great Britain have treated the Indian Army better following the end of the war? | Was it right to evacuate children?Should Great Britain have treated those on the Windrush better? How? | Has the democracy starting in the time of the Ancient Greeks been a positive influence on British society today? | Should Great Britain take in refugees? | Should animals be in captivity?Should we use animals for medicine? |
| **Geography** | Map workPlotting a routeCompare localities – land use, population etc.Human/physical features | Map workEuropeWorld map to showcase British Empire | Plotting a routeAircraft journeysRoute of the Windrush | Europe/Asia mapEquator/longitude/longitude - weather | Map workPlotting route Shif took to Europe from EritreaComparison of Eritrea to UK | Map of world with habitats labelled. |
| **Numeracy in Topic** | Miles/km  | TimelineTimeline questions Number of deaths, injuredDistance (woodlands)Size of trenches (woodlands) | PercentagesAnglesDistanceRatioConversionMultiplication | Timeline – negative numbersTimeline questions | %s, numbers of refugeesDistance travelled | Area & perimeter of enclosuresPercentages (space in wild, death)DistanceSpeed = distance over time HeightConversion |
| **Art and design****(Sketch books)** | Sketching, Haunted house:ShadingIn proportionUsing guidesKate LycettPainting - water colour:Brush stroke, mixing, colour wheels.Paintings inspired by WhitbyArtist study – John Freeman | Painting - water colour:Brush stroke, mixing, colour wheels.Paintings inspired by Christmas Day TruceSketching soldiers in proportionMartin ImpeyContribution of Indian soldiers to WW1Sketching the Grinch | Sketching in proportion – spitfire - WindrushPastel blendingSilhouette | Book Art – sketching, use of coloured pencil crayon, lettering.Clay - medallions | Refugee artwork appreciation Waves/Desert collageHokusaiTiger sketch – jungle sceneHenri Rousseau | Sketching - TigersPainting (water colour pencils)Artist study – RousseauDigital photography |
| **Design and technology** | Electrical Systems: more complex switches and circuitsLighthouse |  | Bolting and constructing Anderson shelter | Book Art techniquesSawing/drilling miniature Trojan horse | Soft Toys sewing inspired by animals |
| **Computing** | Control – Scratch & ElectronicsProg. a lighthouse, Parents Evening  Page Layout - Comic Life – Electricity safety | Video editing - imovie - WW1 Truce, Assembly  Truce poetry  |   | Web Research – Google Inside Search - Gods & Olympics Greek Warship Poetry  | Research – Flamingo Land  | Drawing Paint – Photoshop Mix – Flamingo Land animals, Parents Evening |
| **Computing Re-visit skills** | Page layout – pages – Electricity safety |  |  | Page layout – pages – Healthy lifestyle poster |  | Control – Scratch & ElectronicsProg. hidden spy cameras around woodland  |
| **PE – PPA Sports Coach** | Tag Rugby | Gymnastics | Basketball & Netball | Football | Cricket & Rounders | Athletics & Dance |
| **PE – Class Teacher** | Golf  | Gymnastics | Table Tennis | Athletics | Tennis | VarietyBikeability |