**YEAR 1 CURRICULUM OVERVIEW**

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|  | **Autumn 1**  **7 weeks** | **Autumn 2**  **7 weeks and 2 days** | **Spring 1**  **6 weeks** | **Spring 2**  **6 weeks** | **Summer 1**  **6 weeks** | **Summer 2**  **7 weeks** |
|  | **Woodlands** | **Woodlands** | **Animals around the World** | **Journeys** | **Castles** | **Materials** |
| **Big events**  Charities  May be recognized  Religious celebration – assembly/party/RE teaching  Taught across school  Police visit  Assembly | NSPCC assembly  British Science Festival  Harvest Festival Sept/Oct  Rosh Hashanah  Yom Kippur  Birthday of Guru Nanak?  21st Oct Show Racism the Red Card  10th Oct World Mental Health Day | 31st Oct Halloween  5th Nov Bonfire Night - Safety  11th/13th Nov Remembrance Day  24th Oct Diwali  19th Dec Hanukah  9th Dec Christmas Jumper Day/Christmas Dinner  24th/25th Dec Christmas  14th-18th Nov Anti-bullying week  18th Nov Children in Need  3rd Dec International Day of persons with Disabilities  Bonfire Safety | Chinese New Year  14th Feb Valentine’s Day  4th Feb Children’s Mental Health Week  9th Jan Aspirations Week  27th Jan Holocaust Memorial Day | 21st Feb Shrove Tuesday  22nd Feb Ash Wednesday  2nd March World Book Day  8th March Holi  19th March Mothering Sunday  23rd March Ramadan starts  2nd April Palm Sunday  14th April Vaisakhi  7th April Good Friday  6th – 13th April Passover  9th April Easter Sunday  Comic Relief/Sports Relief  8th March International Women’s Day | 22nd April Earth Day  22nd April Eid ul Fitr  23rd April St George’s Day  May Tour de Yorkshire  Vesak  8th May KS2 SATs testing week  KS1 SATs June | 10th June Queen’s birthday  18th June Father’s Day  29th June Eid ul Adha  Phonics screening  Sports Week  Transition  Year 6 Performance  Year 6 Fete for Yearbook |
| **Visits and visitors** | 12th September - Owls and birds of prey visitor (Week 2)  Forest school trees visit | Stickman day in forest school |  | 20th Feb – Zoolab (Week 1)  Local walk (Week 1)  Church Visit (Week 5)  Visit from a person who has lived in the local area a long time. (Cotal/Debbie) | Castles, knights on field (Week 1)  15th of May - Skipton Castle (Week 5) |  |
| **Jigsaw** | Being me in my world  1. Help others to feel welcome \*All are welcome – Penfold  2. Try to make our school community a better place  3. Think about everyone’s rights to learn  4. Care about other people’s feelings \*The colour monster – Anna Llenas  5. Work well with others  6. I know how to have a healthy mind - Mental Health Day 10th Oct  \*The magic moment – Niall Breslin  7. Choose to follow the Heaton Values - Show Racism the Red card 21st of October  Heaton Values Focus – Commitment  Skills Builder Focus – Staying Positive and Aiming High  SDGs: No Poverty, Quality Education | Celebrating difference  1.Accept that everyone is different \*The name jar Yangsook Choi  2. Include others when working and playing  3. Anti-bullying week 14th-18th Nov \*Today I’m strong Nadiya Hussain  Know how to help when someone is being bullied  4. Try to solve problems  5. International Day of persons with Disabilities 3rd Dec \*Susan laughs – Jeanne Willis  5, 6. Try to use kind words x 2 wks  7.Know how to give and receive compliments  Heaton Values Focus – Integrity  Skills Builder Focus – Teamwork and Leadership  SDGs: Reduced Inequalities, Peace, Justice and Strong Institutions | Dreams and goals  1. Stay motivated when doing something challenging  2. Keep trying even when it is difficult Aspirations Week 9th Jan  3. Work well with a partner or group  4. Have a positive attitude I Can, I will – Ester Marshall Holocaust Memorial Day 27th January  5. Help others to achieve their goals  6. I know how to have a healthy mind Children’s Mental Health 4th of Feb  7. Are working hard to achieve their own dreams and goals (Julian is a mermaid)  Heaton Values Focus – Growth  Skills Builder Focus – Problem Solving and Creativity  SDGs: Affordable Clean Energy, Decent Work and Economic Growth, Industry, Innovation and Infrastructure, Sustainable Cities and Communities | Healthy me  1. Have made a healthy choice  2. Have eaten a healthy, balanced diet International Women’s Day 8th March The Girls – Lauren Ace  3. Have been physically active Comic Relief  4. Have tried to keep themselves and others safe  5. Know how to be a good friend and enjoy healthy relationships  6. Know how to keep calm and deal with difficult situations  Heaton Values Focus – Commitment  Skills Builder Focus – Staying Positive and Aiming High  SDGs: Zero Hunger, Good Health and Well-being, Clean Water and Sanitation | Relationships  1. Know how to make friends  2. Try to solve friendship problems when they occur  3. Help others to feel part of a group  4. Show respect in how they treat others (The Girl with two dads – Mel Elliott)  5. Know how to help themselves and others when they feel upset or hurt  Heaton Values Focus – Integrity  Skills Builder Focus – Teamwork and Leadership  SDGs: Responsible Consumption and Production, Climate Action, Life Below Water, Life on Land, Partnerships for the Goals | Changing me  1.Understand that everyone is unique and special (What Wesley Wore – Samuel Langley-Swain)  2. Can express how they feel when change happens  3. Understand and respect the changes that they see in themselves  4. Understand and respect the changes that they see in other people  5. Know who to ask for help if they are worried about change  6, 7. Are looking forward to change x 2 wks  Heaton Values Focus – Growth  Skills Builder Focus – Problem Solving and Creativity  SDGs: Gender Equality |
| **RE** | Which books and stories are special? | How do we celebrate special events?  Eastern European perspective on Christmas (different ways of celebrating to traditional British celebrations) (Bitesize/iplayer)   * Discuss that Christmas can be celebrated as a tradition rather than religion – challenge assumption that white means British | What does it mean to belong to a church or mosque? | How and why do we care for others? | Who brought messages about God and what did they say? | |
| **Aspiration** | Forest Ranger  Ranger Hamza from Cbeebies ‘Let’s go for a walk’ | RSPCA Officer | Zoologist (EDI)  Gillian Burke – springwatch presenter | Pilot (EDI) | Armed Forces (Soldier)  (EDI) | Construction Worker  (EDI) |
| **Main text** | The Gruffalo | Stickman | Handa’s Surprise  1st person WAGOLL | Mr Gumpy’s Outing | Lullabyhullabaloo | The Three little Wolves and the Big bad Pig. |
| **Supplementary Texts** | Julia Donaldson focus for term  The Gruffalo | Stickman  Gruffalo’s Child  Jesus’ Christmas Party  Once they were giants | Handa’s surprise  Non-fiction African animals  Shopping Basket  Cops and robbers  Handa’s Surprise  Lila and the secret of rain | Don’t' Talk to the Bus Driver  Mr Gumpy’s Motorcar  The Runaway Train  The Car Trip – Poem  Lost and Found  Beegu | Lullabyhullabaloo  Dragon and Knight  Good Knight Sleep Tight  Knuffle bunny | The Three little Wolves and the Big bad Pig.  The Three Little Pigs (several versions)  Traditional tales |
| **Reading lessons** | Snail and the Whale  \*Smeds and the Smoos  Owl babies  Smartest Giant in town  \*The proudest blue - **Ibtihaj Muhammad**  Leaf | Avocado Baby  Dogger  Peace at last  Gruffalo  \*Snowflake **Cerrie Burnell**  Freddie and Fairy Julia Donaldson | Where the Wild Things Are  Amazing Grace  Mama Panya’s Pancakes  So much  And Amazing Grace  – to show different black families.  Giraffe problems  What do you do if your house is a zoo? | The elephant and the bad baby  Lost & Found  The Runaway Train  Beegu  Mr Gumpys Motor Car  The car trip – Michael Rosen  Emma Janes Aeroplane Kate Haworth | Can’t you sleep little bear?  The Kiss that Missed  Knight School  Shhh!  Zog  The tiger who came to tea  Billy and the dragon | Paper dolls  Mr Wolf’s pancakes  Three Billy Goats Gruff  Me poems  Jolly Witch  Tale of a naughty rabbit  Elmer |
| **Story plot**  **Innovate & Invent** | Journey tale  Innovate: woodland setting with different animals  Invent: Walk in the woods | Journey tale  Innovate: different uses for a stick  Invent: new main character e.g leaf girl, conker boy | Losing Tale  Innovate: Handa and Tropical World Animals  Invent: Tropical World Animals stealing from packed lunch on my journey round TW | Journey tale  Innovate: some animals (pets), different mode of transport  Invent: Tropical World animals and different modes of transport | Wishing tale  Innovate: In the woodlands  Invent: On dragon island (HtTyD) | Conquering a Monster  Innovate: change to woodland characters  Invent: change characters and materials |
| **SPAG** | Fiction – capital letters and F.S. *This is the Gruffalo.*  Non- fictions – revisit above, and as a joining word, introduce?  *It eats snails and slugs.*  Poem – ing suffix  *The wind is blowing.* | Fiction – sequencing  sentences (basic time connectives)  *First, then*  Non-fiction – I personal pronoun  *I am 5 years old.* | Fiction - Capital letters, full stops  Joining sentences with -and  *The monkey chomped the banana.*  Non-fiction –  Poem – Handa’s Surprise (teacher written) | Fiction – ing, -ed  *No jumping.*  *The rabbit jumped.*  Non-fiction – and to join sentences  *I went past the doctors and saw the mosque.* | Fiction – ing , ?, !  *What shall we do?*  *The baby is crying.*  Non-fiction – est , ? and as joining word  *The tallest tower.*  Poem - | Fiction – revisit –ed, –s, and –es endings  *He huffed and puffed.*  Non-fiction common exception words  Poem (Jigsaw) un- prefix unhealthy, unsafe and –ing suffix eating, playing, brushing, drinking |
| **Non fiction** | Information  Imitate – owls  Innovate – different woodland animal e.g fox  Invent – Rabbit/snake/wolf  Scaffolded by limiting choice | Biography (Once they were giants)  Autobiography - invent | Information booklet  Mammal - Meerkat  Fish - Clown fish  Reptile – crocodile/monitor lizard  Amphibian – Blue frog  Bird - | Recount  Local Walk/ Zoolab  Innovate: walk in the woodlands | Persuasive leaflet  Visit Skipton Castle | Instructions  Innovate: how to build a den |
| **Non-fiction Revisit** |  |  |  | Revisit – Information  Of animals around the world | Autobiography – Royal Family | Information Booklet - Materials |
| **Poetry structure** | Resource -Autumn | Resource Poem - Winter | ‘Walking through the jungle’ style poem | Transport poem – What am I? | Castle/dragon – senses poem  I can see….  I can hear… | Acrostic Poem |
| **Science coverage**  **Seasonal Change** | Seasonal change – Autumn  Trees – Class tree names. | Human body – Once they were giants text  Investigation – What is the best material for a swan’s nest? | Seasonal change - Winter | Seasonal change - Spring | Seasonal change  Investigation – What is the best material for keeping things cool? (Was done in spring 1) | Seasonal change - Summer  Investigation – What is the best material to use to build a house?  Everyday materials |
| **Tell me**  **Animals, trees, flowers, weather**  **Grammar s/es plural suffix all year** | Weather  Woodland animals - grey squirrel, fox, rabbit, snake, frog, slugs and snails, woodlice  Name animals which are carnivore, herbivore and omnivore | Seasonal change  Trees - horse chestnut, bramble, sycamore, pine & pine cone, rhododendron, oak & acorn  Deciduous and evergreen  Birds – robin, sparrow, blue tit, woodpecker, black bird | Seasonal change  Animals 1 hot/1 cold for each category –  Birds, mammals  Name animals which are carnivore, herbivore and omnivore | Seasonal change  Flowers - snowdrops, crocus, daffodils, bluebells  Trees – horse chestnut, sycamore, rhododendron  Deciduous and evergreen | Materials  Animals 1 hot/1 cold for each category – fish, amphibians, reptiles  Name animals which are carnivore, herbivore and omnivore | Materials  Weather |
| **Materials**  **RR collection.** | Materials – natural materials compared to man-made. | Sorting table – collections of items used at different stages of life. | Materials – fabrics and items of clothing for hot and cold weather | Materials – properties of materials | Sorting table – history theme old/new pictures and items. | Materials – strong building materials for making houses |
| **Main working scientifically**  **skills** | Questioning  Identify  Observing | Questioning  Identify and classify  Observing  Testing  Recording | Observing  Questioning  Testing  Identify and classify  Recording | Observing  Identify and classify  Observing  Questioning | Identify and classify  Observing  Questioning | Identify and classify  Testing  Recording  Observing  Questioning |
| **History** |  | I can explain how I have changed since I was born. |  | Changes within living memory to local area/nationally if possible – visit from local person? | Significant individuals – The Queen  Significant events – The Queen’s birthday  History of Skipton Castle  (Refer to other dynasties across the world) |  |
| **Geography**  **Weather** | Geographical skills and fieldwork: map woodlands, use a key, identify human and physical features  Human features to reflect diverse communities e.g. polish grocery shop, mosque  Discussion about how woodlands are used for leisure time and how different families might use them eg family walks, picnics, sports (bike rides, climbing) or some families more likely to spend time visiting friends family’s houses etc | Weather patterns – class record of weather types | Weather patterns - independent record of weather types  (Hot- Pakistan, Cyprus, Mozambique and Cold- Finland, Slovakia, Bradford)  Location knowledge: world map, continents, oceans including Africa  Areas – Equator – hot  Poles - cold  Colour in hot/cold shades | Weather patterns - class record of weather types  Human and physical  geography: basic geographical vocabulary, key human features.  Directional language | Weather patterns – independent record of weather types  Location knowledge: map of UK with castles  Place knowledge: differences in human and physical features | Weather patterns - class record of weather types |
| **Numeracy in Topic** | Sorting  Repeated patterns  2D shapes | Using descriptive language for the parts of the day.  “First, then, next”  “In the morning, before lunch, after dinner.” | Counting on how many fruit there are.  Counting different fruits.  Adding different fruits together.  Measurement -> follow a recipe (RR) | Tens frames (Addition and subtraction)  Mr Gumpy’s boat as a ten frame.  Position and direction. | Repeated patterns with Paul Klee  2D shapes. | How many blocks?  Shapes of 3D blocks |
| **Art and design** | Andy Goldsworthy  Islamic patterns (floral)  Printing – natural materials Printing using different materials (corks/bobbins)  Look at traditional fabrics for repeated patterns e.g., African and Southeast Asian fabrics  Sketching woodland animals – owl.  How to draw an owl.  How to draw a rabbit. | Christmas decorations using natural materials.  Printing repeating patterns for Christmas cards  Stick man figure | Animal silhouettes.  Colour mixing and colour washing.  Hot – red, orange, yellow  Cold – blue, purple  Frames for art work - lines and patterns | Textiles - make maps from different textiles | Paul Klee – 2d shapes to make castles. |  |
| **Design and technology** | 1 x Junk modelling masterclass (see freestanding structure overview | Sliders – once they were giants (baby, toddler etc) – wk 4 ish |  | Textiles - make maps from different textiles | Sliders and levers -drawbridge  Structures – freestanding castles (DT skill joining and supporting)  Sliders – dragon coming up and down castle (DT skill moving up and down) Knight in front of castle (DT skill moving side to side) | Structures – freestanding |
| **Computing** | Simple skills  Log on  Save  Simple sentences on Clicker for Owl Factsheet |  | ipads – taking pictures  Tropical World  Research animals ipads TW website | Prog. Toys  BeBots | Shapes – Paul Klee  2Simple | Imovie or  Photo story  Instructions den building |
| **PE** | LSC – Throwing/ Catching. (Cricket)  Teacher- SMART Moves/ Balancing | LSC- Gymnastics Floor (Balance, Movement, Creating shapes)  Teacher – SMART Moves Balance/ Linking/ Dodging | LSC – Football skills  Teacher – SMART moves Assessment  Methods of travel | LSC – Soft Tennis & Short Tennis  Teacher – (Balance/ Linking) | LSC – Athletics (Throwing/ relays)  Teacher – Dance teachers' theme | LSC – Cricket Skills.  Teacher - Multiskills |