**RECEPTION CURRICULUM OVERVIEW 2022-2023**

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|  | **Autumn 1** **7 weeks** | **Autumn 2** **7 weeks and 2 days** | **Spring 1** **6 weeks** | **Spring 2** **6 weeks** | **Summer 1** **6 weeks** | **Summer 2** **7 weeks** |
|  | **Space****Starting school**  | **In the Woods** | **Under the Sea** | **On the Farm** | **Growth (fruit and veg)** | **Once Upon a Time.** |
| Big eventsCharitiesMay be recognizedReligious celebration – assembly/party/RE teachingTaught across schoolPolice visitAssembly | NSPCC assemblyBritish Science FestivalHarvest Festival Sept/Oct21st Oct Show Racism the Red Card  10th Oct World Mental Health Day  | 31st Oct Halloween 5th Nov Bonfire Night - Safety 11th/13th Nov Remembrance Day 24th Oct Diwali 19th Dec Hanukah 9th Dec Christmas Jumper Day/Christmas Dinner 24th/25th Dec Christmas  14th-18th Nov Anti-bullying week  18th Nov Children in Need 3rd Dec International Day of persons with Disabilities  Bonfire Safety  | Chinese New Year 14th Feb Valentine’s Day  4th Feb Children’s Mental Health Week 9th Jan Aspirations Week 27th Jan Holocaust Memorial Day   | 21st Feb Shrove Tuesday 22nd Feb Ash Wednesday 2nd March World Book Day 8th March Holi 19th March Mothering Sunday 23rd March Ramadan starts 2nd April Palm Sunday 14th April Vaisakhi 7th April Good Friday 6th – 13th April Passover 9th April Easter Sunday  Comic Relief/Sports Relief 8th March International Women’s Day   | 22nd April Earth Day 22nd April Eid ul Fitr 23rd April St George’s Day  May Tour de Yorkshire  8th May KS2 SATs testing week  KS1 SATs June  | 10th June Queen’s birthday 18th June Father’s Day 29th June Eid ul Adha  Phonics screening Sports Week Transition  Year 6 Performance Year 6 Fete for Yearbook Fathers in the WoodsTeddy Bears Picnic |
| Visits and visitorsPeople in community  | A trip to the shops - diverse shops (world food aisles) - local fruit van visits school.Introduction to forest School- rules of the forest.Visit from shop assistant from the local Tesco. | Forest School –Bonfire SafetyVisit to the ChurchChristmas performance  | Forest School- Seasonal changesVisit from role models within the community. Jobs. | Mother’s into school Mon 25th MarchForest School – Easter egg HuntThornton Hall FarmVisit from female role models/business owners in the local community to celebrate International Women’s Day. | Forest School- Seasonal Changes/planting | Forest School - Fathers in the woods Forest School - Teddy Bears Picnic   |
| Jigsaw | Being me in my world 1. Help others to feel welcome. 2. Try to make our school community a better place. 3. Think about everyone’s rights to learn.4. Care about other people’s feelings. 5. Work well with others. 6. I know how to have a healthy mind - Mental Health Day7. Choose to follow the Heaton Values - Show Racism the Red card (Friday)Heaton Values Focus – CommitmentSkills Builder Focus – Staying Positive and Aiming HighSDGs: No Poverty, Quality Education | Celebrating difference 1.Accept that everyone is different 2. Include others when working and playing 3. Anti-bullying week 15th-19th Dec Know how to help when someone is being bullied 4. Try to solve problems 5. International Day of persons with Disabilities Fri 3rd Dec 5, 6. Try to use kind words x 2 wks7.Know how to give and receive complimentsHeaton Values Focus – IntegritySkills Builder Focus – Teamwork and LeadershipSDGs: Reduced Inequalities, Peace, Justice and Strong Institutions | Dreams and goals 1. Stay motivated when doing something challenging2. Keep trying even when it is difficult Aspirations Week3. Work well with a partner or group4. Have a positive attitude Holocaust Memorial Day 27th January5. Help others to achieve their goals6. I know how to have a healthy mind Children’s Mental Health Week 7th Feb-13th Feb 7. Are working hard to achieve their own dreams and goalsHeaton Values Focus – GrowthSkills Builder Focus – Problem Solving and CreativitySDGs: Affordable Clean Energy, Decent Work and Economic Growth, Industry, Innovation and Infrastructure, Sustainable Cities and Communities | Healthy me 1. Have made a healthy choice2. Have eaten a healthy, balanced diet International Women’s Day 8th March3. Have been physically active Comic Relief 18th March4. Have tried to keep themselves and others safe5. Know how to be a good friend and enjoy healthy relationships6. Know how to keep calm and deal with difficult situationsHeaton Values Focus – CommitmentSkills Builder Focus – Staying Positive and Aiming HighSDGs: Zero Hunger, Good Health and Well-being, Clean Water and Sanitation | Relationships 1. Know how to make friends2. Try to solve friendship problems when they occur3. Help others to feel part of a group4. Show respect in how they treat others5. Know how to help themselves and others when they feel upset or hurtHeaton Values Focus – IntegritySkills Builder Focus – Teamwork and LeadershipSDGs: Responsible Consumption and Production, Climate Action, Life Below Water, Life on Land, Partnerships for the Goals | Changing me 1.Understand that everyone is unique and special2. Can express how they feel when change happens3. Understand and respect the changes that they see in themselves4. Understand and respect the changes that they see in other people5. Know who to ask for help if they are worried about change6, 7. Are looking forward to change x 2 wksHeaton Values Focus – GrowthSkills Builder Focus – Problem Solving and CreativitySDGs: Gender Equality |
| RE | Where do we live? | How are special times celebrated? | What makes a good helper? | What can we see in our wonderful world? | Who and what are special to us? |
| Aspiration - Will reach out to local community members. | Doctor/Nurse - local surgery (Heaton medical practice and Leylands Medical centre)Teacher – parents who work in Education.Diverse representations – male, female, ethnicity, disability | Fire fighter – Bonfire Night, staying safeVirtual talk | Police - Charlene, parents? | Farmer - Heather KershawInternationals Women’s Day – local female owned businesses – bakers, chefs | Gardener – staff, parents | Postal worker – local Royal mail  |
| Main text | Whatever Next  | We’re Going on a Bear Hunt | The Rainbow Fish | The Little Red Hen | The Enormous Turnip | Jack and the Beanstalk |
| Supplementary texts | Owl babies SpaceThe Smeds and the SmoodsLook UPMan on the MoonHarry and his bucketful of dinosaurs start schoolStarting School Hair love (Matthew Cherry)Autism story -I see things differently (Pat Thomas) | GruffaloPeace at LastFive minutes peaceWhere is my Teddy, It’s the bear, This is the bear, This is the Bear in the Scary Night,Can’t you Sleep Little Bear, Christmas storiesJigsawThe Littlest Bear - Gillian ShieldsAutism stories -All my stripes (Shaina Rudolph and Danielle Royer) | Smiley Shark – Ruth GallowayRainbow FishUnder the Sea - Anna Milbourne and Cathy Shimmen One Smart Fish. Chris WormellOver in the OceanBarry the fish with fingersInformation texts – sea animals – crab, shark, fishA whale’s taleClean Up, Riley can be anything | Farmer Duck Farmer JoeThe farmyard jamboreeInformation texts - cow, sheep, chicken, farms, chicken life cycle, where milk/eggs/wool comes from?Farms/farming around the worldThe Runaway Chapatti | Handa’s Surprise Olivers VegetablesOlivers Fruit SaladInformation texts – How food grows, where food comes from | Jack and the BeanstalkJacks Beanstalk stinks- giant versionShh!!The Gingerbread ManGoldilocks and the Three Bears (Diverse version – black girl with blonde braids)Hansel and GretelSleeping BeautyThe Jolly Postman |
| Story plot | Journey Tale  | Journey Tale | Overcoming a problem | Finding Tale  | CharactersFlaw | Overcoming a problemRags to Riches.  |
| SPAG | Speed Words: space, rocket, bear, moon, picnic, bumpHe got …….boots, a helmet, a rocket, a space suitRed word – He, She | Speed Words: bear, grass, mud, forest, snowstorm, cave,Swish, howl, squelch, crunch, darkRed word – I, the, went, isLabel settings – the grass went swish.  | Speed Words: fish, crab, shark, jelly fish, scuba diver, seaHe met a …He went to the ...Red word – he, the, to | Speed Words: hen, farm, plant, water, cut, grind, knead, bake, eat, chicken, eg, sheep, wool, cow milkShe went to the ...Can you help?Red word – She, the, you | Speed Words: chicken, egg, sheep, wool, cow, milk.First he ..Next he …Capital letters and full stops. | Speed Words; Jack, giant, pot of gold, beanstalk, market, old man, magic beansHe went up the beanstalk ...Red word – my,capital letters  |
| Non fiction | List – what would I have for a picnic on the moon  | Information leaflet on a brown bear – home, food, fun fact.Christmas Story – sequencingHow does it change Christianity/Islam? | Animal profile – crab, shark, clown fish | Make a non-fiction book about different animals.Life cycle: egg – henCow – milkSheep – wool | Instructions sheet How to grow a vegetable What a plant needs to grow. First Next Then Finally | Letter writing – character and new year 1 teacher. Instructional writing on how to grow a beanstalk. |
| Poetry structure | Vocab building | Repetition & rhythm | Commotion in the Ocean Rhyming Jelly fish jiggling seahorse wriggling. Crab clipping lobster snipping. Sealion clap Shark snap? | Animal noises | Vocab building | Repeated story phrases - ‘fee fi fo fum, I smell a boy with a hungry tum’, climb climb cimb, down down down, chop chop chop |
| Ongoing maths | Positional languageOn, over,in, under, behind, in front, next to | Yesterday, Today, Tomorrow**Time - Now, Next, Later**Days of the WeekThe same/ different | Yesterday, Today, TomorrowDays of the WeekSequencing lang - First, then, next, after that, finallyPositional language | The Little Red Hen – **compare past and present** How bread would be done in the past, now machines.Yesterday, Today, TomorrowDays of the WeekSequencing lang.**Time – now, before later, soon, after, then, next**Positional language | Yesterday, Today, TomorrowDays of the WeekSequencing lang.Positional language | Jack and the Beanstalk(**past and present** **compare**, People would have their own animals, go sell things in the market, now… shop, buy what we need)Yesterday, Today, TomorrowDays of the WeekSequencing lang.**Positional language** |
| MathsUse 5 frame and 10 frame | * Maths Assessment
* Same/different/odd one out
* Compare amounts to 5 (more/fewer/the same amount)
* Counting forwards and backwards to 5/10

(the stable order principle)* Touch counting to 5 (one-to-one principle)
* Compare size (big, little, small, large)
* Order according to size
* Simple AB pattern
 | * Representing 1,2,3
* Composition of 1,2,3
* Touch counting and Subitising 1-3
* Beginning of 2D shapes (triangles and circles)
* Positional language
* 4 and 5 (count, subitise, compare, partition)
* 1 more/ 1 less/the same as
* Shapes with 4 sides

(rect, square)* Combining shapes
* Day/night, time
 | * Counting forwards and backwards to 10
* Introducing 0
* 1-5,6-8 (count, subitise, build, partition-composit)
* Compare quantities more/less/the same as
* Bonds to 5
* Compare mass – heavy/light, heaviest/lightest (+balance scales)
* Combine to 8 (compos. of numb to 8)
* Making pairs – pair is 2 (match the same)
* Compare length/height-longer,taller/shorte

Time – how long | * Counting forwards and backwards to 10 (20)
* Subitise to 10
* 9,10 (count, build, partition-composit)
* Compare quantities
* Combine to 10
* Bonds to 5/10
* Pattern AB, AAB, ABB,
* Explore 3D shape
* *Order according to length/height (Sp1)*
* *Compare capacity – (half) full, empty, nearly empty/full*

*Holds more/less (Sp1)** Consolidation
 | * Counting forwards and backwards to 20 (composition to 10)
* Subitise, count, build, partition, compare, order amounts to 10
* Add more/ Count on from
* Take away/Count back from
* First/then/now maths problems
* 2D Shapes and their properties
* Spatial reasoning: Make a new shape using shapes

Rotate shapes to fit* *Doubling (Sum2)*
 | * Counting forwards and backwards to 20
* Consolidating key skills
* Same/different/odd one out
* Subitise, count, build, partition, compare, order to 10
* Doubling
* Sharing and grouping? (same? fair?)
* Spatial awareness: build the same
 |
| Science coverageContinuous | WeatherSeasonal changeSeason Autumn (23.9.)*observe how animals behave differently as the seasons change* | WeatherSeasonal changeSeasons Winter (21.12.)*observe how animals behave differently as the seasons change* | WeatherSeasonal change  | WeatherSeasonal changeSeason Spring (20.3.)*observe how animals behave differently as the seasons change* | Plant growth – parts of a plantStem, leaf, roots, flowerMapLocal plants/ fruit/vegetables, vs. Tropical.What grows in the UK, what doesn’t (talk about climate). | WeatherSeasonal changeSeason Summer (21.6.)*observe how animals behave differently as the seasons change* |
| Science | Light and darkDay and nightThe moonNocturnal animalsUK Nocturnal animals:Badger, Owl, Bat, HedgehogSee it, Say it, Tell me | Habitats – grassland, forest, cave.Similarities and differences between the natural world around us and contrasting environments.  Brown bears (not in the UK) vs. polar bears | Habitats – land, seaCompare contrasting environments. (eg. mammals breath through nose, fish and sharks don’t have nose, how they move)Reduce/reuse/recycleMagnetic forces – attraction/ repulsionSea creaturesFossils See it, Say it, Tell meChanging states of matter – snow – water - steam | Farm animals – cow, sheep, henHabitats – farm/wildAnimal Life cycles – egg-henHealthy eating, healthy bodies.- JigsawChanging states of matter - Melting chocolate, making butter from cream, Floating, sinking:make a bouncy egg, floating egg in salt water | Growth – parts of a plant, root, stem, flower, leaf, seed (draw).Life cycle of a plant, respect and care for the natural environment and all living thingsWhat plants need to grow? (sun light, water, soil, warmth) Light- goes through some materials, but not the others.Growing fruit and vegetablesInvertebrates observation (insects, worms…)(magnify. Glass) | Planting – beanstalk diary. DrawPlanting, cress, sunflowers. |
| Geography/ History | Distance/travel, simple map – immediate environment.Local community School dinners then and now. What did your mum/dad family have for their school dinner? School dinners around the world.  | Location – grassland, forest, caveInclude other climates/settings for bears around the world – polar bear, brown bear | Land, sea, skyOceans and sustainabilityPlastic in the oceans - recycling | Location – farms around the worldFarm machinery now and then - Tractor vs horse and ploughSimilarities and differences - between life here and Pakistan farming | Location – near, farMap – where things come fromBananas/carrotsA Whales Tale - journey | Landmarks – real castles (Skipton, Buckhingham Palace)(past and present, castles are from the past)Map of where Jack lives. Cottage, path to the market, market, castle. |
| Role Play andprops | Reading RainbowHome corner - diverse dolls, clothing, foodRole play going to the moon – box (rocket), bear, colander, welly boots, space suits, picnic blanket and food. | CaveWeather Appropriate clothingLeave a note from the bear video or bear in the classroom | Water – boat, submarine, fish, scuba diver, air tanks, masks,  | The Red BarnMilking Cow Baking – making bread | Gardening -vegetables, spades, watering cans, buckets, seeds, wheelbarrows.Plating – own vegetables/flowers | The Giants Castle – everything is giant.Role play being Jack in the castle with all the GIANT things.Post office in writing area – bag, hat, jacketBaking – making gingerbread people |
| Small World | Whatever Next story. Finger puppets | We’re going on a a bear hunt – (sand tray) - settings - sensory | Under the sea – fish, sea creatures, sea plants, shells, stones (water tray) | Milking the cow –Covid?Small world – little barn, farmyard experience, mud, corn, hay etc | Small world – little vegetable patch – outdoor focus | Road – Jacks houses, vehicles, people in town, Giants castle (tuft tray) |
| Art and design | Pencil/Drawing skills. Pressure. 2D triangle starsLarge sponge printing – moon, night, sky | Tracing, cutting.Draw around paper/felt bearsChristmas Card - bears | Fish – patterns, Overlapping, cutting, stencils, tearing, weaving, fish printsColour Mixing | Colour mixing – green – leaves – shading (previously taught) Sketching animalsSpring flowers – Mother’s Day card | Collage – tear/glueObservational drawings/paintings - vegetables plantsEid Card/Eid Lantern – bending, folding, cutting, adding colourful shapes to black paper/card | How to draw a giant, beanstalk, castle, Junk modelling Fastening/Joining Houses, castles cottages, giants. Father’s day card |
| Design and technology | Fine motor – using and understanding purpose of tools – playdough: textured rolling pins, dough extruders, plastic dough scissors, cookie cutters, stamps, Rockets – 3D toilet tube rocket, cone top | Christmas decorations – 3d stars, trees, snowmen, snowflakesFood preparation – bauble biscuitsCharacter puppets | Design and make a sea creature from a paper plate and card.  | Food preparation - beans Pop-up chicken Easter/spring cardBasket – cutting, folding, gluingFood preparation – Make a chocolate nest (melting, mixing, breaking, scooping)BreadGingerbread hearts (mothers day)PancakesShortbread biscuit- spring animalRamadan- fruit kebabs with dates Character puppets | Provision - Pop-up chick from eggFood preparation –making bread/butter  | 3D structures – houses, cottages, castlesFixing and fastenings Character puppets |
| Computing -  | Rules about using technology.Explain how we treat electronic devices and why. Why only adults can touch the wires, keyboard?Clicker sentence building (IWB)Continue a repeating pattern by clicking.Drag/click items on smart ntb.Access websites – Number Blocks, Twirlywoos (play and watch) | Clicker sentence building (IWB)Rules about using Ipad safely.Take a picture with an iPadDrag/click items on smart ntb.Draw picture using a drawing program(change/use the tools draw, rub, fill)?Access websites – Alpha blocks/Number blocks, Busy Things (play, watch and draw) | Clicker sentence building (IWB)Take a picture with an iPadDrag/click items on smart ntb Play/pause a videoSkip an add on YoutubeDraw picture using a drawing program(change/use the tools draw, rub, fill).Read online story | Clicker sentence building (IWB)Take a picture with an iPadContinue a repeating pattern by clicking.Drag/click items on smart ntb Play/pause a videoSkip an add on YoutubeDraw picture using a drawing program(change/use the tools draw, rub, fill). | Clicker sentence building (IWB)Take a picture with an iPadDrag/click items on smart ntb Access websites – Phonics play­ | Clicker sentence building (IWB)Take a picture with an iPadDrag/click items on smart ntb  |
| PE | Rules and expectationsModel – outdoor skills/areasMovement – Being a space and moving around safelyUsing equipment safely PE - Ways of travel – walk, run, jump, slither etc | Model – outdoor skills/areasOutdoors – storying Going on a Bear Hunt. Travel through the story PE - Dance – Going on a Bear Hunt | Model – outdoor skills/areasMovement PE - Catching & throwing – bean bags single Outdoor practicePE - Dance – under the sea dance - movement | Model – outdoor skills/areasGames – following rulesPE - Gymnastics – travelling, jumping, climbing, balancing | Model – outdoor skills/areasSports Day practice – travelling races through a hoop, skipping etcPE - Athletics – running, hopping, skipping, jumping | Model – outdoor skills/areasSports Day practice – throwing races –beanbag in a bucket, welly wanging etcPE - Catching & throwing – large balls and with a partner |