**3YN CURRICULUM OVERVIEW 2022-2023**

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|  | **Autumn 1** **7 weeks** | **Autumn 2** **7 weeks and 2 days** | **Spring 1** **6 weeks** | **Spring 2** **6 weeks** | **Summer 1** **6 weeks** | **Summer 2** **7 weeks** |
|  | Nursery Rhymes | Colour | Monsters, Journeys, Wild Animals | Growing and animal growth | Growing plants | Heaton Town |
| **Big events**CharitiesMay be recognizedReligious celebration – assembly/party/RE teachingTaught across schoolPolice visitAssembly | NSPCC assemblyBritish Science FestivalHarvest Festival Sept/OctRosh HashanahYom KippurBirthday of Guru Nanak21st Oct Show Racism the Red Card 10th Oct World Mental Health Day | 31st Oct Halloween5th Nov Bonfire Night - Safety11th/13th Nov Remembrance Day24th Oct Diwali19th Dec Hanukah9th Dec Christmas Jumper Day/Christmas Dinner24th/25th Dec Christmas14th-18th Nov Anti-bullying week 18th Nov Children in Need3rd Dec International Day of persons with Disabilities Bonfire Safety | Chinese New Year14th Feb Valentine’s Day4th Feb Children’s Mental Health Week9th Jan Aspirations Week27th Jan Holocaust Memorial Day | 21st Feb Shrove Tuesday22nd Feb Ash Wednesday2nd March World Book Day8th March Holi19th March Mothering Sunday23rd March Ramadan starts2nd April Palm Sunday14th April Vaisakhi7th April Good Friday6th – 13th April Passover9th April Easter SundayComic Relief/Sports Relief8th March International Women’s Day | 22nd April Earth Day22nd April Eid ul Fitr23rd April St George’s Day May Tour de YorkshireVesak8th May KS2 SATs testing week KS1 SATs June | 10th June Queen’s birthday18th June Father’s Day29th June Eid ul AdhaPhonics screeningSports WeekTransition Year 6 PerformanceYear 6 Fete for Yearbook |
| **Visits and visitors** | Doctor/Health Or School NurseVirtual talk/visitor | Animal visits – rabbit, cat, dogAutumn walk to local park | DanceParent performance – Where the wild things are. | Field visit – release butterfliesWalk with families around chellow Dene- spring walk | Heaton Library | Family fun day on field |
| **Jigsaw**  | Being me in my world  | Celebrating difference  | Dreams and goals  | Healthy me  | Relationships  | Changing me Transition |
| **Aspiration** | Doctor/nurse | Vet | Sailor | Conservationist | Gardener | Train Driver |
| **Main text** | One Ted Falls Out of Bed Julia Donaldson | Brown Bear Eric Carle | Where the Wild Things are | The Very Hungry Caterpillar Eric Carle | Jasper’s Beanstalk | The Train Ride (Heaton Version) |
| **English** **(skills)**  | Repeats words and phrasesFred Talk Joins in with a rhyming phraseFills in missing words (orally) | Talks about the characters Matching initial sounds to coloursOral story tellingFred Talk | Describes a story setting Matching initial soundsWriting initial soundsMatching sounds to sounds around the roomFred Talk  | Answers ‘when’ questionsMakes predictions Talks about the parts of the storySequencing Fred Talk Fills in missing words (orally) | Answers ‘what’ questionsWriting simple wordsMatching simple words to initial soundsSequencingFred Talk Oral story telling | Describes story settingsAnswers ‘where’ questionsLinks own experiences to the storyWriting simple wordsFred Talk Oral story telling |
| **Supplementary texts** | Twinkle twinkle- reading areaBaa baa black sheep- sandMiss Polly- home cornerI’m a little tea pot/ Incy wincy- water Pat-a- cake-: playdough Two little dickie birdsDear Zoo Rod CampbellHug Jez AlboroughWhere’s spot Eric Hill My Brown SkinHair Love  | Seasonal colour bookWe are going on a leaf huntFireworksMommys Khimar | Don’t call me sweet10 Little Monsters You Choose Nick SharratWe all went on Safari - a counting journey through Tanzania By Laurie KrebsAmelia Earnhart Big People Little DreamsMy World Your World | The Very Naughty Spider – Eric CarleThe Very Busy Spider – Eric Carle Little Why – Jonny Lambert | Peach Pear Plum Alan AhlbergCome on Daisy Jane SimmonsYou Choose Nick Sharrat | The Train Ride (real text)Hairy McClaryTopsy and Tim Start SchoolHats of Faith – Medeia Cohen |
| **Toolkit focus** | CharacterisationRhyme | Rhyme | Descriptive language – stripes, spots, furry. | Sequencing | Sequencing | Sequencing and questioning |
| **Non fiction** |  | Colour Flipbook – matching colour to an object | Tiger and lion fact sheetMatch - name, image, pattern | Matching baby animal to mother.Caterpillar – ButterflyPuppy – dogKitten – cat | What Seeds and Plants Need to Grow? Sun, water, soil,Where does food come from?Growing food in the garden – strawberries, marrows, raspberries, apples | In my town.What places do I visit – mosque, church, Tesco,  |
| **Animal focus** | Horsespider | Pets Fish, cat, Dog, rabbit | TigersLionsCheetas | Caterpillars and Butterflies |  |  |
| **Rhyme and song** | Twinkle Twinkle little starBaa Baa Black SheepI’m a Little TeapotPat-a-cake | Rainbow song | The Wild Things Poem  | Butterfly Poem | 5 little suns | Train Rhymes – Going on a train rid, through Heaton town |
| **Role play** | Baby Clinic - real life – diverse dolls. HealthHome images – Home corner - resources – multicultural food, different types of pots and pansDolls – colour of skin, hair type, disabilityDolls clothing – ethnicity/ diverseDressing up for children – diversePhotos of children from the setting in provision | Pet shop – diverse people, images  | Max’s bedroom and the sea | Vegetable and Fruit Shop | Garden Centre | SupermarketSchoolBakery |
| **Maths** | Maths Assessment Counting forward 1-5 songs:Bee hive song-1,2,3,4,5- fish | Counting backwards songs: 5 little ducks, 5 little frogsTouch counting 0-3Sorting for colour | Touch 1:1 counting 0-5Shape – circle triangle, square, oblongCategorising shapesPositional language – in, under,  | Touch count 0-7Counting objects that cannot be movedCounting noisesSame/different Comparing amounts More/fewerDays of the week | Touch count 0-10Categorising –Size tall, tallerPositional language – in, under, behind, Days of the week | Recognising numbers 0-10Combining groupsOrdering numbers 0-5Forwards/backwards |
| **Computing** | Songs and rhymesMoving to/copying action rhymes | Model IWB Touch ScreenMoving Images | Move a shape to make a monster | Matching images – days of the week to fruitClicker files – click and drag | Sequencing the life cycle of a plantClicker files – click and drag | Sequencing a story |
| **The world** | What’s the weather like today? | Care and concern for animals (pets) | Talk about wild animals Pakistan | Notices changes over time (Life cycle butterfly) | Plants – growth and changeWhat does a seed need to grow? | Place they live in A new class |
| **People and communities** | Me in my family.Me in my nursery - diversity in nursery – ethnicity, disability  | Festivals – Diwali, Christmas, HannukahWho/How do we celebrate – food focusLink to school values | Different FamiliesHeaton/Pakistan | How our parents/carers help us. | Festivals – Eid – who? how? | Different occupationsBaker Teacher Train Driver |
| **Exploring media and materials** | How to use tools in creative area – scissors, paint brush, glue spreader | Exploring colour Colour mixing – hands experimentExperimenting with tools to paint  | Different MediaCollage PaintingCutting/StickingPrintingExplore scissors  | Drawing foodPaper shape caterpillarsFolding and printing – butterfly pictures (Mothers Day cards) | Printing with Fruit and Vegetables – Eid Cards | Large box trainsJunk Model Trains |
| **Being Imaginative**  | Home corner and Baby clinicDiverse dolls, ethnicity, disability  | Pet shop and Vets | Max’s Bedroom and Boat and Monster Island | Role Play – fruit and veg shopLoft – games  | Role play garden center | Areas Set up as parts of town in the story.School, bakery, supermarket,  |
| **P.E.** | Gross Motor assessment Listening games | Ring games | Movement/Dance – where the wild things are | Moving in different ways – on, under, over | Skills and following simple rules | Athletics |
| **R.E.** | Similarities and differencesIslam – Festival to be discussed at EidChristianity - ChristmasHinduism - DiwaliJudaism - Hanuka | Christianity and IslamWhat is special to faith communities?Easter | Christianity and IslamHow does what believers do show what they believe?Ramadan, Eid |
| **Forest School** | Forest School rules Seasonal changes walk  | Brown Bear colour hunt (environmental colours) | Monster hunt | Seasonal changes (walk) | Retell story | Building trains from natural materialJourney around Forest school areas mud kitchen/outside classroom.  |